

The Prefix *in-*

## Read and Say



immense  
incomplete

## Basic

1. *impolite*
2. *informal*
3. *include*
4. *involve*
5. *individual*
6. *improper*
7. *inquire*
8. *innocent*
9. *immediate*
10. *immigrant*
11. *immovable*
12. *indirect*
13. *infection*
14. *indent*
15. *import*
16. *incomplete*
17. *instrument*
18. *inclined*
19. *immense*
20. *inactive*

**READ** the sentences. **SAY** each bold word.

It is **impolite** to talk with your mouth full.  
I wore jeans to the **informal** party.  
The gifts **include** a baseball and glove.  
Will this job **involve** a lot of work?  
Each **individual** here is on the soccer team.  
Talking with your mouth full is **improper**.  
Did you **inquire** how to get the book?  
Is he **innocent** of the crime?  
Give me an **immediate** answer.  
Our new student is an **immigrant** from Asia.  
That stone bench is **immovable**.  
We are late because we took an **indirect** route.  
An ear **infection** can cause great pain.  
Please **indent** the first line of each paragraph.  
We **import** millions of cars from Japan.  
Can you finish this **incomplete** story?  
He plays the trumpet, a brass **instrument**.  
I am **inclined** to believe you.  
This stone looks **immense** to an ant.  
The animals are **inactive** in hot weather.

## Think and Write

Each word begins with the prefix *in-*. A **prefix** is a word part added to the beginning of a base word or a word root to add meaning. A **word root** is a word part that has meaning but cannot stand alone.

PREFIX + BASE WORD  
informal, **impolite**

PREFIX + WORD ROOT  
**involve**, **immense**

- Before which consonants is the prefix *in-* spelled *im*?

Now write each Basic Word under its spelling of the prefix *in-*.

*in-*

*im-*

**Review**

21. insist	23. improve
22. impress	24. insult
	25. increase

**Challenge**

26. imply	28. impartial
27. infer	29. inflexible
	30. inadequate

## Independent Practice



### Spelling Strategy

The prefix *in-* is spelled *im* before a base word or a word root beginning with *m* or *p*. First, find the prefix, the base word or the word root, and any ending. Then spell the word by parts.

**Word Analysis/Phonics** Complete the exercises with Basic Words.

1. Write the word with the suffix *-able*.
- 2-7. Write the six words with the [k] sound spelled *c*.

**Vocabulary: Analogies** Write the Basic Word that completes each analogy.

8. *Talk* is to *speak* as *ask* is to \_\_\_\_\_.
9. *Many* is to *one* as *crowd* is to \_\_\_\_\_.
10. *Little* is to *small* as *huge* is to \_\_\_\_\_.
11. *True* is to *false*  
as *guilty* is to \_\_\_\_\_.
12. *Artist* is to *paintbrush*  
as *musician* is to \_\_\_\_\_.
13. *Respectful* is to *courteous*  
as *rude* is to \_\_\_\_\_.



**Challenge Words** Write the Challenge Word that fits each clue. Use your Spelling Dictionary.

14. opposite of *sufficient*
15. suggest without stating
16. opposite of *prejudiced*
17. synonym for *rigid*
18. to conclude from evidence

### Spelling-Meaning Connection

How can you tell the difference between *immigrant* and *emigrant*? Think of the prefixes *in-* (“to”) and *ex-* (“from”) that are added to the base word *migrant*. Don’t let the spelling changes fool you.

- 19-20. Write *emigrant*. Then write the Basic Word that has a different prefix but the same base word.



## Dictionary

**Stress** The syllables in a word are said with different levels of stress. The strongest stress is called **primary stress**. A dictionary shows syllables with primary stress in bold print and followed by a heavy accent mark. Syllables said slightly softer, or with **secondary stress**, are followed by a light accent mark.

**in·di·vid·u·al** [ɪn' də vɪj' oʊ əl]

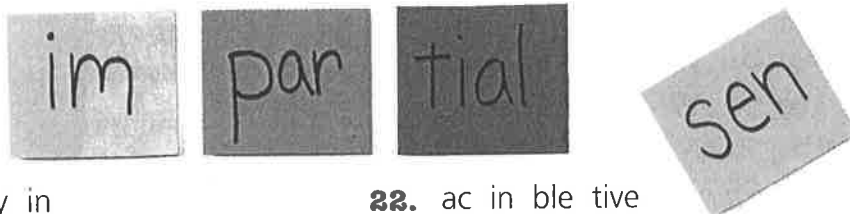
**Practice** Write the words below in syllables. Circle the syllable with the primary stress. Underline the syllable with the secondary stress. Use your Spelling Dictionary.

- |              |             |                |
|--------------|-------------|----------------|
| 1. advertise | 4. cucumber | 7. dedicate    |
| 2. celebrate | 5. impolite | 8. destination |
| 3. criticize | 6. advocate | 9. habitat     |

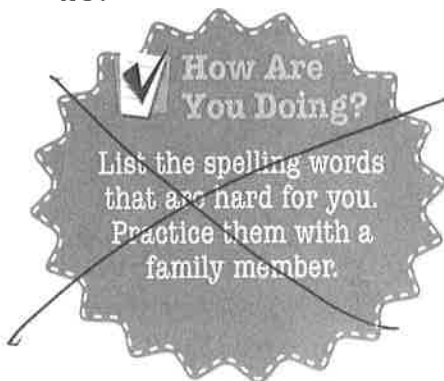
## Review: Spelling Spree

**Syllable Scramble** Rearrange the syllables in each item to write a Basic or Review Word. There is one extra syllable in each item.

**Example:** tial par sen im *impartial*



- |                      |                      |
|----------------------|----------------------|
| 10. sist ry in       | 22. ac in ble tive   |
| 11. tim rect in di   | 23. cent ex no in    |
| 12. clude ing in     | 24. may plete in com |
| 13. ble mov ner a im | 25. mense un im      |
| 14. press mal im     |                      |
| 15. im u grant mi    |                      |
| 16. sult in or       |                      |
| 17. ger dent in      |                      |
| 18. port tion im     |                      |
| 19. er prop im di    |                      |
| 20. fec tion par in  |                      |
| 21. te clined in     |                      |



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Proofre

## Proofreading and Writing

**Proofread for Spelling** Find ten misspelled Basic or Review Words on this poster. Write each word correctly.

Use a discussion as an instrument to increase understanding.

Here are ways to improve a group discussion:

- Decide how formal or informal the talk will be.
- Try to involve every individual.
- Do not be impolite. Try not to interrupt or insult others.
- If you do not understand a point, inquire about it.
- Think before you make an immediate response.
- Do not make indirect or incomplete remarks.
- Have a speaker sum up the main points.

### Basic

1. impolite
2. informal
3. include
4. involve
5. individual
6. improper
7. inquire
8. innocent
9. immediate
10. immigrant
11. immovable
12. indirect
13. infection
14. indent
15. import
16. incomplete
17. instrument
18. inclined
19. immense
20. inactive

### Review

21. insist
22. impress
23. improve
24. insult
25. increase

### Challenge

26. imply
27. infer
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### Write a Discussion

Write an imaginary discussion among several famous people, living or dead. For example, Christopher Columbus could discuss exploration with some astronauts. Try to use five spelling words.

### Proofreading Tip

Check for letters that have been left out of words.

### Proofreading Marks

- ¶ Indent
- ^ Add
- ⊙ Add a period
- ~ Delete
- ≡ Capital letter
- / Small letter
- ~ Reverse order

## Expanding Vocabulary

### Spelling Word Link

**innocent**

group  
finished  
tiny  
straightforward  
export  
native  
long-range

**Antonyms** **Antonyms** are words with opposite meanings.

The lawyer tried to prove that the person on trial was **guilty**, but the jury found the defendant **innocent**.

*Guilty* means "responsible for a crime or wrongdoing." *Innocent* means "not guilty of a specific crime or fault."

Write an antonym for each spelling word shown below. Use the words in the box. Look up the spelling words in your Spelling Dictionary if you need help.

immigrant	1.	?
individual	2.	?
immediate	3.	?
import	4.	?
immense	5.	?
incomplete	6.	?
indirect	7.	?

\* Choose only four sets for a total of 4 sentences.

5pts each.

**Work Together** Write sentences with a partner, using one pair of antonyms in each sentence.

**Example:** Serving a meal from the left is correct, but taking the plate away from the left is improper.

## Real-World Connection

**Language Arts: Group Discussions** All the words in the box relate to group discussions. Look up these words in your Spelling Dictionary. Then write the words to complete this paragraph from some club minutes, or notes from a meeting.

**Spelling Word Link**  
**informal**

clarify  
viewpoint  
participate  
contradict  
agenda  
advocate  
differ  
proposal

### • Activity Club Minutes • for April 4



Carmen, the club's president, opened the meeting by giving the members a written (1) of things to discuss. One topic was a plan, or (2), to clean the park. Carmen, an (3) of community involvement, thought that the club should clean the park. Opposing members tried to (4) her. Her idea of civic duty seemed to (5) from theirs; they did not share her (6). Once she was able to (7) some vague details, however, they agreed to (8) in the cleanup.

### Try This CHALLENGE

- Yes or No?** Write *yes* or *no* to answer each question.
9. Does a secretary take agenda during a meeting?
  10. Does an advocate support a proposal?
  11. Does an inactive club member like to participate?
  12. Do people who agree contradict one another?

**★ Fact File**

To help people conduct orderly meetings, Henry M. Robert wrote a book called *Robert's Rules of Order*. The book provides a set of rules for discussion, based on the British Parliament's rules.

