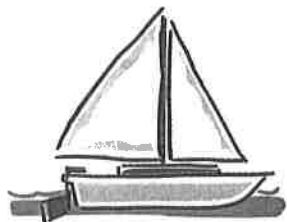


6 Review: Units 1-5

Name: _____

6th Grade



|ă|
craft

Unit 1

Short Vowels

pages 12-17

- | | | | | |
|----------|----------|-----------|-----------|-----------|
| 1. craft | 3. wreck | 5. strict | 7. bomb | 9. sunk |
| 2. grill | 4. plump | 6. prompt | 8. pledge | 10. brass |

Spelling Strategy

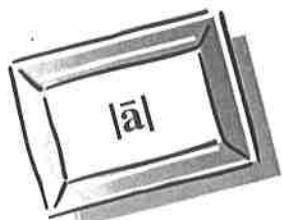
Remember that a short vowel sound is usually spelled **a**, **e**, **i**, **o**, or **u** and is followed by a consonant sound. A short vowel sound spelled by one vowel and followed by a consonant sound is the **short vowel pattern**.

Write the word that completes each sentence.

1. After the accident, the car was a total _____.
2. Teachers expect you to be _____ with your homework.
3. The jeweler displayed earrings made of silver and _____.
4. This peach is firm and _____.

Write the word that fits each meaning.

- | | |
|--------------------------------|------------------------|
| 5. went below the surface | 8. an explosive weapon |
| 6. demanding strong discipline | 9. a formal vow |
| 7. artistic skill or ability | 10. a cooking device |



|ā|
frame

Unit 2

Long Vowels

pages 18-23

- | | | | | |
|------------|----------|------------|------------|----------|
| 11. strive | 13. mute | 15. theme | 17. gaze | 19. roam |
| 12. league | 14. file | 16. strain | 18. throne | 20. fume |

Spelling Strategy

Remember that a long vowel sound may be spelled vowel-consonant-e or with two vowels written together.

Write the word that is a synonym for each word below.

- | | |
|------------|-----------|
| 11. silent | 13. stare |
| 12. wander | 14. topic |

Write the word that rhymes with each word below.

- | | |
|----------|----------|
| 15. pile | 17. pain |
| 16. hive | 18. lone |

Write the word that fits each meaning.

- | | |
|--------------------------|---------------------------|
| 19. smoke, vapor, or gas | 20. group of sports teams |
|--------------------------|---------------------------|

Unit 3 More Vowel Spellings pages 24–29

21 pleasant 23 cycle 25 routine 27 rhythm 29 shove
22 ravine 24 myth 26 thread 28 sponge 30 deny



|ī| |ē|
cycle sweat

Spelling Strategy

Keep in mind these less common spellings when you try to spell a new word with these vowel sounds:

|ē| → ine |ī| → y |ē| → ea |ī| → y |ū| → o-consonant-e

Write the word that fits each meaning.

21. thin cord 23. push roughly 25. something absorbent
22. to declare untrue 24. agreeable 26. ride a bike

Write the word that completes each sentence.

27. The waterfall spilled into a deep _____.
28. The school band learned a song with a jazzy _____.
29. A story that explains a natural occurrence is a _____.
30. Getting dressed, eating breakfast, and brushing your teeth are all part of your daily _____.

Unit 4 Spelling |ou|, |ōo|, |ô|, |oi| pages 30–35

31 sought 33 annoy 35 crouch 37 naughty 39 squawk
32 clause 34 mound 36 groove 38 appoint 40 hoist



|ou| |ōo|
sprout bloom

Spelling Strategy

|ou| → ou |ōo| → oo |ô| → au, aw, augh, ough |oi| → oi, oy

Write the word that matches each definition. Circle the word with the |oi| sound.

31. stoop 33. disobedient
32. bother 34. looked for

Write six words by adding the missing letters. Circle the words with the |ô| sound.

35. gr__ve 38. h__st
36. app__nt 39. squ__k
37. m__nd 40. cl__se



earth

Unit 5 Spelling Vowel + |r| Sounds pages 36–41

41 sword	43 chart	45 skirt	47 earth	49 snarl
42 pierce	44 mourn	46 starch	48 curb	50 earnest

Spelling Strategy

Remember that vowel + |r| sounds can have these patterns:

|ûr| → **ir, ur, ear** |är| → **ar** |ôr| → **or, our** |îr| → **ier**

Write the word that rhymes with each word below. Underline the letters that spell the vowel + |r| sounds in each word.

41. shirt

43. part

42. lord

44. parch

Write the word that belongs with each group of words.

45. street, gutter, _____

48. grieve, cry, _____

46. growl, roar, _____

49. sincere, serious, _____

47. ocean, sky, _____

50. stab, puncture, _____

Challenge Words Units 1–5 pages 12–41

intact	tepid	endeavor	refute	coax
absurd	turmoil	trampoline	turquoise	taut

Write the Challenge Word that completes each of the analogies below.

51. Cold is to cool as hot is to _____.

52. Broken is to shattered as whole is to _____.

53. Reasonable is to logical as ridiculous is to _____.

54. Runner is to track as acrobat is to _____.

55. Loose is to slack as tight is to _____.

56. Red is to ruby as bluish-green is to _____.

Write the Challenge Word that is a synonym for each word below.

57. persuade

59. attempt

58. confusion

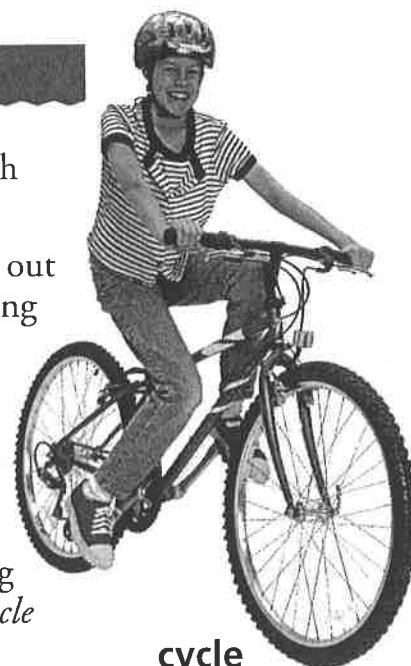
60. disprove

Spelling-Meaning Strategy

Vowel Changes: Long to Short Vowel Sound

You know that words, like people, can be related to each other. Look at the related words *cycle* and *bicycle*.

On Saturday morning Bernadette decided to **cycle** out to Cary Park. She called Terry and invited him to bring his **bicycle** and join her for a ride around the lake.



cycle
bicycle

Think

- How are *cycle* and *bicycle* related in meaning?
- What vowel sound does *y* spell in each word?

Here are more related words that have the same spelling pattern even though the vowel sound is different, as in *cycle* and *bicycle*.

pale	page	minus
pallid	paginate	minimum

Apply and Extend

Complete these activities on a separate sheet of paper.

1. Look up the words in the word box above in your Spelling Dictionary, and write their meanings. Then write a short paragraph, using one pair of words. Can you make the relationship between the words' meanings clear?
2. With a partner list as many words as you can that are related to *cycle*, *pale*, *page*, and *minus*. Then look in the section "Vowel Changes: Long to Short Vowel Sound," beginning on page 273 of your Spelling-Meaning Index. Add any other words that you find in these families to your list.

Summing Up

Words that are related in meaning are often related in spelling, even though one word has a long vowel sound and the other word has a short vowel sound.