

# 12 Review: Units 7–11



**bare + foot**

## Unit 7

## Compound Words

pages 48–53

carefree sea gull barefoot teammate runner-up  
forehead headache whereas grandchildren nevertheless

### Spelling Strategy

A compound word is made up of two or more smaller words. Remember that a compound word may be written as one word, as a hyphenated word, or as separate words.

**Write the compound word that completes each sentence.**

- Ellen captured the football and passed it to a \_\_\_\_\_.
- The water felt cold as we walked \_\_\_\_\_ across the creek.
- The coach took off his cap to mop his perspiring \_\_\_\_\_.
- We had worn our warmest clothes, but we were cold \_\_\_\_\_.
- Because Lia finished the race second, she was the \_\_\_\_\_.

**Write the compound word that includes each word below.**

6. ache    7. sea    8. as    9. grand    10. care



**fur    fir**

## Unit 8

## Homophones

pages 54–59

principal vain scent died hangar  
principle vein sent dyed hanger

### Spelling Strategy

Homophones are words that sound alike but have different spellings and meanings. When you use a homophone, be sure to spell the word that has the meaning you want.

**Write the word that matches each definition.**

- |                    |                                     |
|--------------------|-------------------------------------|
| 11. an odor        | 14. a basic truth                   |
| 12. stopped living | 15. part of the framework of a leaf |
| 13. unsuccessful   | 16. an aircraft storage building    |

**Write the word that belongs in each group.**

- |                                    |                            |
|------------------------------------|----------------------------|
| 17. colored, tinted, _____         | 19. closet, hook, _____    |
| 18. teacher, superintendent, _____ | 20. shipped, mailed, _____ |

**Unit 9**

**Final |ər|**

pages 60–65

familiar	superior	messenger	similar	acre
surrender	grammar	calendar	elevator	barrier



**Spelling Strategy**

When you hear the final |ər| sounds in words of two or more syllables, think of the spelling patterns **er**, **or**, and **ar**.

**Write the word that belongs in each group.**

- 21. well-known, common, \_\_\_\_\_
- 22. square foot, square yard, \_\_\_\_\_
- 23. spelling, vocabulary, \_\_\_\_\_
- 24. better, finer, \_\_\_\_\_
- 25. yield, submit, \_\_\_\_\_
- 26. resembling, like, \_\_\_\_\_

**Write the word that fits each clue.**

- 27. A tall building needs one.
- 28. It stops someone or something from going forward.
- 29. One might bring good news.
- 30. You can record important dates on this.

**Unit 10**

**Final |ən|, |əl|, and |ər|**

pages 66–71

struggle	mental	channel	frighten	soldier
kitchen	error	gallon	rural	bundle



**|ən|  
weapon**

**Spelling Strategy**

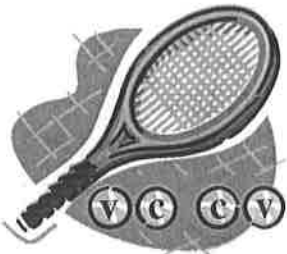
|n| or |ən| → **on, en**    |l| or |əl| → **le, el, al**    |ər| → **er, or**

**Write the word that is a synonym for each word below.**

- 31. mistake    32. battle    33. startle    34. passageway    35. package

**Write the word that completes each analogy.**

- 36. Sleep is to bedroom as eat is to \_\_\_\_\_.
- 37. Airplane is to paratrooper as tank is to \_\_\_\_\_.
- 38. Butter is to pound as milk is to \_\_\_\_\_.
- 39. Body is to mind as physical is to \_\_\_\_\_.
- 40. Skyscraper is to urban as barn is to \_\_\_\_\_.



ten nis

**Unit 11 VCCV and VCCCV Patterns** pages 72-77

admit	lawyer	method	supply	whisper
laundry	rescue	instant	tennis	journey

**Spelling Strategy**

To spell a two-syllable word, divide the word into syllables. Look for spelling patterns you have learned, and spell the word by syllables.

**Write the word that fits each definition.**

- |                                     |                                 |
|-------------------------------------|---------------------------------|
| <b>41.</b> a way of doing something | <b>43.</b> to save from danger  |
| <b>42.</b> to speak very softly     | <b>44.</b> to confess as a fact |

**Write the word formed by adding a syllable to each syllable below. Circle the two words that end with the |ē| sound.**

- |                         |                        |
|-------------------------|------------------------|
| <b>45.</b> laun   _____ | <b>48.</b> law   _____ |
| <b>46.</b> ten   _____  | <b>49.</b> in   _____  |
| <b>47.</b> _____   ply  | <b>50.</b> _____   ney |

**Challenge Words** Units 7-11 pages 48-77

ambassador	crestfallen	maneuver	baron	courier
agricultural	water-repellent	structure	barren	enhance

**Write the word that matches each definition.**

- 51.** a wealthy, powerful businessman
- 52.** resisting moisture
- 53.** unable to bear fruit
- 54.** dejected
- 55.** to increase, as in value or beauty

**Write the word that answers each question.**

- 56.** Who represents his or her government in another country?
- 57.** Who carries important messages?
- 58.** What is a general term for a building or a bridge?
- 59.** What can a small car do easily?
- 60.** What is a word that refers to growing crops or raising livestock?

## Spelling-Meaning Strategy

### Vowel Changes: Schwa to Short Vowel Sound

It is hard to spell the schwa sound. Thinking of a word related in meaning to the word you want to spell may help you remember the spelling of the schwa sound. Read this paragraph.

My brother loves the **mental** challenge of brain teasers and secret codes. I find them very frustrating. His **mentality** and mine are very different.

#### Think

- How are *mental* and *mentality* related in meaning?
- What vowel sound does the letter *a* spell in each word?

Here are more pairs of related words with the *al* spelling in which *a* spells the schwa sound in one word and the [ă] sound in the other.

general	personal	individual
generality	personality	individuality

### Apply and Extend

Complete these activities on a separate sheet of paper.

1. Look up the words in the word box above in your Spelling Dictionary, and write their meanings. Then write a short paragraph, using one pair of words. Can you show how the meanings of the words are related?
2. With a partner list as many words as you can that are related to *mental*, *general*, *personal*, and *individual*. Then look in the section "Vowel Changes: Schwa to Short Vowel Sound," beginning on page 274 of your Spelling-Meaning Index. Add any other words that you find in these families to your list.

#### Summing Up

To remember the spelling of an unclear schwa sound in some words, think of the spelling of the short vowel sound in a related word.



Albert Einstein