

Suffixes: *-ent, -ant; -able, -ible*

Read and Say



brilliant

Basic

1. *brilliant*
2. *excellent*
3. *enjoyable*
4. *evident*
5. *visible*
6. *lovable*
7. *passable*
8. *ignorant*
9. *impossible*
10. *noticeable*
11. *workable*
12. *fragrant*
13. *client*
14. *washable*
15. *gallant*
16. *agent*
17. *hesitant*
18. *capable*
19. *considerable*
20. *responsible*

READ the sentences. **SAY** each bold word.

Her **brilliant** idea produced a great invention.
 His **excellent** drawing won a prize.
 The book was **enjoyable** to read.
 Her happiness is **evident** from her smile.
 The house is just **visible** through the fog.
 He has a **lovable** cat.
 Is that snowy road still **passable**?
 She is **ignorant** of current events.
 Skating is nearly **impossible** on rough ice.
 His small error was not **noticeable**.
 Your plan to row to Africa is not **workable**.
 Roses are **fragrant** flowers.
 The lawyer wrote a letter to her **client**.
 Is this fabric **washable**?
 We read about a **gallant** knight.
 I bought the tickets from an **agent**.
 The shy child was **hesitant** to speak.
 My doctor is experienced and **capable**.
 The gold ring had **considerable** value.
 Who is **responsible** for the accident?

Think and Write

Each word ends with *-ent, -ant, -able, or -ible*. Because the spelling of the schwa sound is not clear, you must remember the spelling pattern for each suffix.

[ənt] **evident, brilliant** [ə bəl] **passable, visible**

- What are two spelling patterns for [ənt]? for [ə bəl]? How is [ə bəl] spelled when it follows a word root that ends with *s*?

Now write each Basic Word under its suffix.

-ent

-ant

-able

-ible

- | | |
|---------------|----------------|
| Review | 23. remarkable |
| 21. terrible | 24. constant |
| 22. different | 25. student |

- | | |
|------------------|-----------------|
| Challenge | 28. predominant |
| 26. improbable | 29. magnificent |
| 27. irresistible | 30. apparent |

Independent Practice



Spelling Strategy

The suffixes *-ent*, *-ant*, *-able*, and *-ible* are sometimes added to base words or word roots. You must remember the spelling pattern for the suffix in each word.

Word Analysis/Phonics Complete the exercise with Basic Words.

- 1–8. Write the words that have these base words.
- | | | |
|-----------|-------------|---------|
| 1. ignore | 4. notice | 7. work |
| 2. pass | 5. excel | 8. love |
| 3. enjoy | 6. consider | |

Vocabulary: Analogies Write the Basic Word that completes each analogy.

9. Food is to *flavorful* as flower is to _____.
10. Doctor is to *patient* as lawyer is to _____.
11. *Timid* is to *cowardly* as brave is to _____.
12. *Self-assured* is to *confident* as *uncertain* is to _____.
13. *Dull* is to *dim* as *dazzling* is to _____.

Challenge Words Write the Challenge Word that fits each clue. Use your Spelling Dictionary.

14. synonym for *splendid*
15. easily understood or seen
16. synonym for *unlikely*
17. impossible to say no to
18. greater in strength or importance



Spelling-Meaning Connection

Evident contains the word root *vid*, meaning “see.” Knowing the root *vid* can also help you spell and understand the related words *video* and *provide*.

- 19–20. Write *video*. Then write the Basic Word that has the same word root as *video*.



Review: Spelling Spree

Adding Suffixes Write a Basic or Review Word by adding the correct suffix to the word part in each phrase below.

- | | |
|--------------------------|-----------------------------------|
| 1. a terr_____ storm | 8. a vis_____ change |
| 2. a work_____ plan | 9. an enjoy_____ vacation |
| 3. a brilli_____ color | 10. a notice_____ stain |
| 4. a pass_____ road | 11. a remark_____ feat |
| 5. a differ_____ idea | 12. an excell_____ meal |
| 6. a gall_____ knight | 13. a skilled and cap_____ worker |
| 7. an evid_____ solution | |

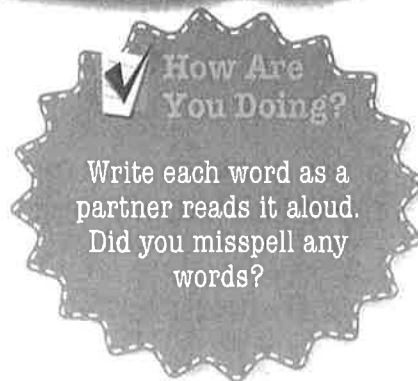
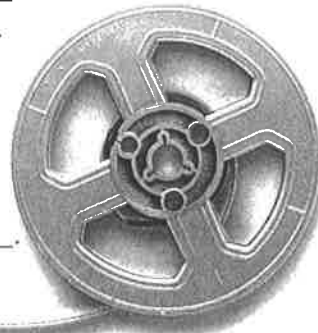
Puzzle Play Write a Basic or Review Word to fit each clue. Circle the letter that would appear in the box.

Example: The film was very _____ □. *enjoyabl@*

14. This cannot be done. It is simply _ □ _
15. Do your chores on time. Be _ □ _
16. Mom brought home a cute and _ □ _ puppy.
17. The lawyer handled a case for her _ □ _
18. The actor hired a publicity _ □ _
19. The toddler's first steps were slow and _ □ _
20. The woodpecker's _ □ _ tapping annoyed me.
21. Dad was _ □ _ of the surprise party plans.
22. This sweater will clean easily because it is _ □ _
23. I gave my aunt a bouquet of □ _ roses.
24. Next year I will be a seventh grade _ □ _
25. The fire caused _ □ _ damage.

Now write the circled letters in order. They will spell a sentence about movies.

Mystery Words: _ □ _ ? _ □ _ ? _ □ _ ? _ □ _



Proofreading and Writing

Proofread: Spelling and Commas Use commas to set off the name of a person who is directly spoken to.

Did you enjoy the movie, Anton? Yes, Sasha, I did.

Find five misspelled Basic or Review words and three missing commas in this television script. Write the script correctly.

SCRIPT

ANTON: Sasha didn't you think that Ken Troy's acting was brillant in his last movie?

SASHA: Yes, Anton his performance was exellent.

MIKI: How can you say that Sasha? Troy was terrable. His acting wasn't even pasable.

ANTON: Isn't it remarkable how people can have such diffrent views of the same movie?

Basic

1. brilliant
2. excellent
3. enjoyable
4. evident
5. visible
6. lovable
7. passable
8. ignorant
9. impossible
10. noticeable
11. workable
12. fragrant
13. client
14. washable
15. gallant
16. agent
17. hesitant
18. capable
19. considerable
20. responsible

Review

21. terrible
22. different
23. remarkable
24. constant
25. student

Challenge

26. improbable
27. irresistible
28. predominant
29. magnificent
30. apparent

Write a Script

Write another script for Anton, Sasha, and Miki. Have them discuss part of a book or a movie that you like. Try to use five spelling words and at least one comma in direct address.

The
Anton,
Sasha,
and Miki
Show

Proofreading Tip

Check that you have used commas in direct address correctly.

Proofreading Marks

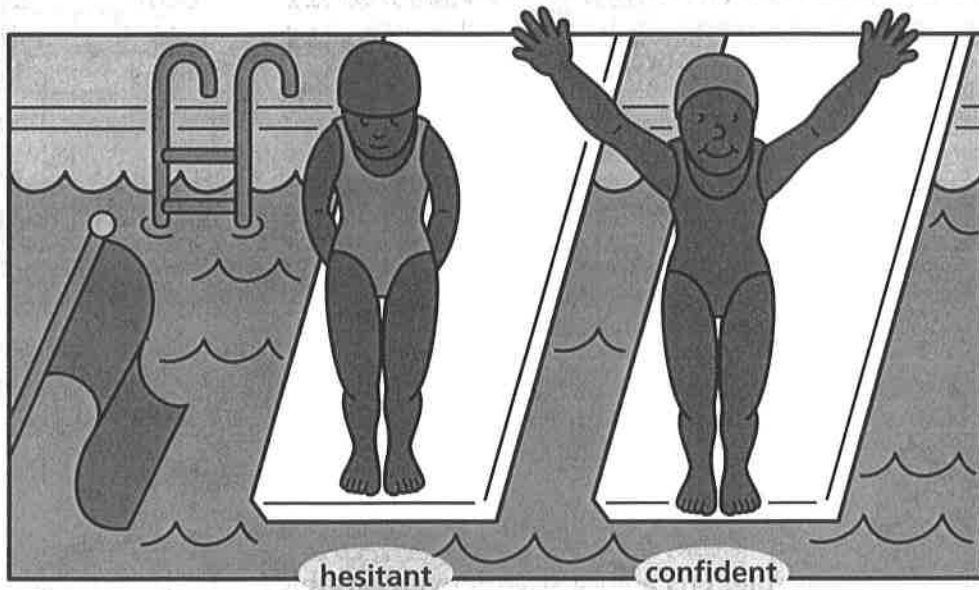
- ¶ Indent
- ^ Add
- ⊙ Add a period
- ✂ Delete
- ≡ Capital letter
- / Small letter
- ↶ Reverse order

Expanding Vocabulary

Spelling
Word Link**hesitant**

unreliable
boring
impractical
cowardly
informed

Antonyms When you try something new, are you usually hesitant or confident? *Hesitant* means "doubtful or uncertain," and *confident* means "sure of oneself." These words are antonyms because they have opposite meanings.



Write a word from the box that is an antonym for each underlined spelling word. Look up the spelling words in your Spelling Dictionary for clues.

1. If you read the newspaper, you will be _____, not ignorant.
2. In this tale the hero is gallant, whereas the villain is _____.
3. This idea is workable, whereas that one seems _____.
4. When Jan delivers newspapers, she must be responsible, not _____.
5. LaToya thought the television show was enjoyable, but Jamal thought it was very _____.

Work Together Many entries in your Thesaurus include antonyms. With a partner use your Thesaurus to find the antonyms for each entry word below. Then write three sentences, using one of the words and one of its antonyms in each.

problem let brief

Real-World Connection

Language Arts: Movie Reviews All the words in the box relate to movie reviews. Look up these words in your Spelling Dictionary. Then write the words to complete this newspaper article.

Spelling Word Link

excellent

- critic
- rating
- opinion
- evaluate
- rave
- recommend
- sequel
- summary

Arts and Entertainment

Introducing Estelle Howe

Today's paper carries its first review by Estelle Howe, our new film (1). Howe always tries to (2) movies objectively. When she loves a movie, she gives it a (3) review. Yet she is not at all shy about stating her (4), even if it is negative. Read her review of *Return of the Terrible Titans*, the (5) to *The Terrible Titans*. She begins with a (6) of the plot, but she does not give away the end. Although she thinks the movie is flawed, she does (7) seeing it for the special effects. Howe gives the film a two-star (8).

★★★★ Must see!

★★★ Worth seeing

★★ Only okay

★ Why bother?

Try This Challenge

Write Guidelines Many students write movie reviews for their school newspapers or for electronic bulletin boards. Write several numbered guidelines explaining to students how they should write their reviews. Try to use some words from the box on this page.

★ Fact File

The Academy of Motion Picture Arts and Sciences presents the Academy Awards, or Oscars, for outstanding film achievements. First awarded in 1929, the Oscars are gold-plated statues.

