

# 18 Review:

## Units 13–17

Name: \_\_\_\_\_

### Unit 13

### Vowel Changes I

pages 84–89

flame	ignite	microscope	grateful	athlete
flammable	ignition	microscopic	gratitude	athletic

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_



**Spelling Strategy** Remember that words can be related in spelling and meaning even though they have different vowel sounds.

**Write the word that completes each sentence.**

1. Roger put the key in the \_\_\_\_\_ to start the car.
2. Nancy was \_\_\_\_\_ for the surprise birthday party.
3. As a professional \_\_\_\_\_, Juanita won many sports awards.
4. The candle \_\_\_\_\_ flickered before it died.

**Write the word that matches each definition.**

- |                             |                                  |
|-----------------------------|----------------------------------|
| 5. thankfulness             | 8. easily burnt                  |
| 6. very small               | 9. to set fire to something      |
| 7. having to do with sports | 10. an instrument that magnifies |

### Unit 14

### Latin Roots I

pages 90–95

eruption	spectacular	abrupt	description	specimen
speculate	manuscript	rupture	transcribe	inspector

11. \_\_\_\_\_

12. \_\_\_\_\_

13. \_\_\_\_\_

14. \_\_\_\_\_

15. \_\_\_\_\_

16. \_\_\_\_\_

17. \_\_\_\_\_

18. \_\_\_\_\_

19. \_\_\_\_\_

20. \_\_\_\_\_



**Spelling Strategy** Knowing the Latin roots *spect/spec* (“to look at”), *scrib/script/script* (“to write”), and *rupt* (“to break; burst”) can help you spell and understand words with these roots.

**Write the words that complete the paragraph.**


The city of Pompeii came to an (11) and violent end in A.D. 79. The explosive (12) of Mt. Vesuvius must have been a (13) event. Pliny the Younger, a Roman writer, left us a vivid (14) of how the earth trembled and the sky was filled with black clouds.

**Write the word that fits each clue.**

- |                                    |                             |
|------------------------------------|-----------------------------|
| 15. something that can be examined | 18. think deeply            |
| 16. to make a copy the slow way    | 19. someone who examines    |
| 17. a process of breaking          | 20. an early form of a book |

**Unit 15** The Suffixes *-ary*, *-ery*, and *-ory* pages 96–101

1) mystery	2) literary	3) treachery	theory	5) elementary
boundary	4) machinery	imaginary	14) satisfactory	observatory

 **Spelling Strategy** When you hear the final |ə rē| sounds in a word, think of the spelling patterns *ary*, *ery*, and *ory*. When you hear the final |ər'ē| sounds, think of the patterns *ary* and *ery*.

**Write the words that complete the paragraph.**

Everyone has heard of King Arthur, betrayed by the (21) of his friends. But did Arthur really exist? For centuries, this was a (22) without a (23) explanation. Many believed him to be an (24) figure from literature. Today, the (25) that he was a fifth-century British warrior is widely accepted.

**Write the word that is associated with each profession.**

- |                          |                |            |
|--------------------------|----------------|------------|
| 26. grade-school teacher | 28. surveyor   | 30. writer |
| 27. mechanic             | 29. astronomer |            |

21.

22.

23.

24.

25.

26.

27.


28.

29.

30.

**Unit 16** Words from French pages 102–107

technique	17) fatigue	18) amateur	21) bouquet	28) vague
boulevard	portrait	debris	19) plaque	20) depot

 **Spelling Strategy** Remember that words from French often contain silent letters, spell the |ē| sound with *i*, and spell the |k| sound with *que*.

**Write the word that completes each sentence.**

- Through the fog, he saw the \_\_\_\_\_ outline of the house.
- The winner of the competition received an engraved \_\_\_\_\_.
- Although he is only an \_\_\_\_\_, critics loved his performance.
- The Chinese first developed the \_\_\_\_\_ for making porcelain.
- The island was covered in \_\_\_\_\_ left by the hurricane.

**Write the word that completes each phrase.**

- |                           |                                   |
|---------------------------|-----------------------------------|
| 36. smell a _____         | 39. wait for a train at the _____ |
| 37. paint someone's _____ | 40. a feeling of _____            |
| 38. drive down the _____  |                                   |

31.

32.

33.

34.

35.

36.

37.

38.

39.

40.

**Unit 17 Unusual Plurals**

pages 108–113

21 nucleus 22 nuclei	23 analysis analyses	diagnosis 24 diagnoses	fungus 25 fungi	26 oasis oases
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- 41. \_\_\_\_\_
- 42. \_\_\_\_\_
- 43. \_\_\_\_\_
- 44. \_\_\_\_\_
- 45. \_\_\_\_\_
- 46. \_\_\_\_\_
- 47. \_\_\_\_\_
- 48. \_\_\_\_\_
- 49. \_\_\_\_\_
- 50. \_\_\_\_\_

**Spelling Strategy**

SINGULAR: bacterium, criterion, nucleus, analysis  
PLURAL: bacteria, criteria, nuclei, analyses

**Write the word that completes each sentence.**

- 41. Ted's \_\_\_\_\_ of Fido's behavior told him the dog was hungry.
- 42. Ben looked at a map of all the \_\_\_\_\_ along the desert route.
- 43. Many kinds of \_\_\_\_\_ grow in the forest.
- 44. The two doctors presented conflicting \_\_\_\_\_ of the illness.

**Write the word that fits each clue.**

- 45. detailed studies
- 46. a core
- 47. a plant without green
- 48. many centers
- 49. a medical conclusion
- 50. a welcome spot of water

**Challenge Words Units 13–17 pages 84–113**

impede	2 conspicuous	contemporary	4 naive	5 curriculum
3 impediment	retrospect	3 surveillance	itinerary	curricula

- 51. \_\_\_\_\_
- 52. \_\_\_\_\_
- 53. \_\_\_\_\_
- 54. \_\_\_\_\_
- 55. \_\_\_\_\_
- 56. \_\_\_\_\_
- 57. \_\_\_\_\_
- 58. \_\_\_\_\_
- 59. \_\_\_\_\_
- 60. \_\_\_\_\_

**Write the word that completes each analogy.**

- 51. outgoing : shy :: sophisticated : \_\_\_\_\_
- 52. transport : carry :: obstruct : \_\_\_\_\_
- 53. restaurants : menus :: schools : \_\_\_\_\_
- 54. near : far :: hidden : \_\_\_\_\_
- 55. school day : schedule :: journey : \_\_\_\_\_
- 56. aide : helper :: obstacle : \_\_\_\_\_

**Write the word that matches each definition.**

- 57. close observation
- 58. a review, survey, or contemplation of the past
- 59. a school's course of study
- 60. current; modern