

ACADEMIC VOCABULARY Unit -3 Part 2 7th Grade

Required Reading: Unit 2 – *The Art of Speaking Out*, <Vocabulary in Context>, on classroom website. (Questions will be asked on Part 2)

Word Clarity:

For each vocabulary word write the word, spell it correctly, name the part of speech, write the definition of the word, 2 synonyms, and 2 antonyms. For assistance regarding the definitions and part of speech an audio is available at: vocabularyworkshop.com. This website also offers games for study purposes. For assistance the synonyms and antonyms use: www.thesaurus.com. A (book) dictionary is also very helpful and may be checked out from the classroom. (80pts)

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|------------------|------------|-----------|------------|-----------|
| 1. Luster | 3. Oration | 5. Seethe | 7. Unique | 9. Verify |
| 2. Miscellaneous | 4. Peevish | 6. Singe | 8. Upright | 10. yearn |

Fill in the blank

Directions: Fill in the blanks below with the correct academic vocabulary word. Be sure to spell the word correctly. (28pts)

1. The polished gold dome atop the state capitol shone with a starry _____.
2. Most people would agree that finding an elephant in one's bathtub would constitute a _____ situation.
3. Who wouldn't _____ to see old friends again?
4. Although the members of the tour group were usually in good humor, hunger made them _____.
5. A collection of _____ items was gathering dust in the attic.
6. The reporter hurried to _____ the source of the controversial statement.
7. Getting too close to the flame of the campfire caused the camper to _____ his eyelashes. A _____ from a cigar ash had destroyed the last word in the document.
8. The senator showed her _____ character by voting for bills she believed to be morally right. The patient was finally standing _____.
9. Cicero's _____ in the Roman Senate are still studied by speakers today.
10. Mother would _____ with rage each time she learned that a dog had been mistreated.