

ACADEMIC VOCABULARY - Unit 5 Study Guide & Review – 9th & 10th Grade

Word Bank:

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|---------------|----------------|-----------------|-------------|---------------|
| 1. Altruistic | 5. Clemency | 9. Embark | 13. Plod | 17. Temerity |
| 2. Assent | 6. Dearth | 10. Facile | 14. Pungent | 18. Truculent |
| 3. Benefactor | 7. Diffident | 11. Indomitable | 15. Remiss | 19. Unfeigned |
| 4. Chivalrous | 8. Discrepancy | 12. Infallible | 16. Repose | 20. Virulent |

COMPLETING THE SENTENCE: From the words in this unit, choose the one that best completes each of the following sentences. Write the word in the space provided.

1. We were all impressed by your _____ use of unusual words and expressions that you had learned only a few hours before.
2. It was quite _____ of you to give up your seat so that the man with the cane did not have to stand during the bus trip.
3. Your _____ joy when it was announced that I had won the scholarship meant more to me than all the polite congratulations I received.
4. Doctors attributed the epidemic to the rampant spread of a particularly _____ strain of influenza virus.
5. I rarely join in the discussions because I am _____.
6. History tells us that many men and women regarded as failures in their own lifetimes were actually major _____ of humanity.
7. Humor should be clever and amusing but never so _____ that it hurts the feelings of other people.
8. The exhausted refugees _____ along the dusty road, hoping to reach the Red Cross camp before nightfall.
9. As soon as the last passenger had _____, the captain ordered the ship to get under way.
10. The rash young lieutenant had the _____ to disregard the express orders of the commanding officer.
11. The custom of putting erasers on pencils is one way of recognizing the fact that no one is _____.
12. My parents will not _____ to my going to the dance unless I promise faithfully to be home no later than 1:00am.
13. Refusing to admit defeat even when things looked completely hopeless, our _____ football team drove eighty-five yards in the last few minutes to score the winning touchdown.
14. In view of the many able people in public life today, I do not agree that we are suffering from a(n) _____ of capable leaders.
15. Emphasizing the youth of the convicted man, the defense attorney pleaded for _____.
16. The principal claimed that there were more _____ between what actually happened in the school and the way the incident was reported on TV.
17. He is not merely unpleasant but actually dangerous whenever he gets into one of _____ moods.
18. As a school cafeteria guard, I would be _____ in my duties if I failed to report a serious disturbance.
19. What good are _____ principles if no real attempt is made to help people by putting those principles into practice?
20. I did not realize how beautiful the twins were until they fell asleep and I saw their faces in complete _____.

ANTONYMS: Choose the word from this unit that is **most nearly the opposite** in meaning as the **boldface** word or expression in the given phrase. Write the word on the line provided.

1. Made a **crude** apology for his behavior _____
2. An extremely **bland** spice _____
3. Making a **meek** observation about taxes _____
4. Wrote an **innocuous** letter to the person in charge _____
5. Discovered the identity of the **detractor** _____

SYNONYMS: Choose the word from this unit that is **the same** or **most nearly the same** in meaning as the **boldface** word or expression in the given phrase. Write the word on the line provided.

1. **Gallant** actions are not a thing of the past _____
2. **Start** on a new endeavor in his life _____
3. Generous **sponsors** of the foundation _____
4. Found **serenity** in the shade of a tree _____
5. Refused to **accede** to the will of the majority _____
6. **Humanitarian** dedication to finding a cure _____
7. A **caustic** response to a hostile question _____
8. A **brutal** band of hardened criminals _____
9. Made allowances for the **audacity** of youth _____
10. The spreading of **venomous** rumors _____

CHOOSING THE RIGHT WORD: Circle the word within the parentheses that more satisfactorily completes each of the following sentences.

1. By 1781 George Washington's green recruits of a few years earlier had been forged into an (infallible, indomitable) army.
2. How do you account for the (clemency, dearth) of doctors who are general practitioners rather than specialists?
3. She is a popular young woman because people realize that her interest in them is sympathetic and (remiss, unfeigned),
4. After boasting to me of your family's great wealth, how could you have the (clemency, temerity) to ask me for a loan?
5. After the hurricane destroyed the city, the people of New Orleans showed their (diffident, indomitable) spirit by rebuilding.
6. The recipe for my great-grandfather's spaghetti sauce, (pungent, facile) with bay leaves and other herbs, has been passed down for several generations.
7. I had no inkling of your deep-seated aversion to pop music until I overheard your (altruistic, virulent) comments about it.
8. Caring nothing about negative repercussions, Katy had the (temerity, discrepancy) to ask not only for a raise but also for a more flexible schedule.
9. You will surely win more support for your view by quiet discussion than by (truculent, chivalrous) attacks on your opponents.
10. Planet Earth is a sort of spaceship on which billions of human beings have (reposed, embarked) on a lifelong voyage.
11. With all the deductions for taxes, there is a substantial (dearth, discrepancy) between my official salary and weekly paycheck.
12. The critic's (pungent, facile) comments during the TV panel show were not only amusing but also very much to the point.
13. I admired the speaker's (remiss, facile) flow of words, but they failed to convince me that she had practical ideas to help solve our problems.
14. We breathed a sigh of relief when we saw the supposedly missing set of keys (plodding, reposing) in the desk drawer.
15. We soon learned that behind his retiring and (truculent, diffident) manner, there is a keen mind and a strong will.

16. In the violent world of today's pro football, good sportsmanship and (chivalrous, pungent) behavior still have a place.
17. Given the glaring (benefactors, discrepancies) between the applicant's résumé and his actual experience, he did not receive the job.
18. American Presidents often point to one of their schoolteachers as the (discrepancy, benefactor) who helped shape their character and ideas.
19. He is not too well informed on most matters; but when it comes to big-league baseball, he is all but (indomitable, infallible.)
20. As a state legislator, you should not give your (assent, chivalry) to any measure unless you truly believe in it.
21. Great political leaders know how to appeal to people not only through self-interest but also through their sense of (temerity, altruism).
22. The lawyer (plodded, embarked) through hundreds of pages of the trial record, hoping to find some basis for an appeal.
23. In a grim old joke, a man found guilty of murdering his parents appeals for (clemency, assent) because he is an orphan.
24. It would be (remiss, indomitable) of me, as editor-in-chief of the school newspaper, not to express appreciation for the help of our faculty advisor.
25. I enjoy reading stories about King Arthur and his (chivalrous, virulent) knights.

Vocabulary in Context: The following excerpts are from the novel *My Antonia* by Willa Cather. Some of the words you have studied in this unit appear in boldface type. Complete each statement below the excerpt by circling the letter.

1. Grandmother looked anxiously at grandfather. He took off his hat, and the other men did likewise. I thought his prayer remarkable. I still remember it.... He prayed that if any man there had been **remiss** toward the stranger come to a far county, God would forgive him and soften his heart.

To be **remiss** is to be:

- a. Ambitious
 - b. Courteous
 - c. Inoffensive
 - d. Thoughtless
2. I loved the dim superstition, the propitiatory intent, that had put the grave there; and still more I loved the spirit that could not carry out the sentence—the error from the surveyed lines, the **clemency** of the soft earth roads along which the home-coming wagons rattled after sunset.

If a road seems to have **clemency**, it is

- a. Paved
- b. Winding
- c. Smooth
- d. Bumpy

3. Julia was in the hammock—she was fond of **repose**—and Frances was at the piano, playing without a light and talking to her mother through the open window.

A person who enjoys **repose** likes to

- a. Relax
 - b. Gossip
 - c. Sway
 - d. Sing
4. Why had Coronado never gone back to Spain, to his riches and his castles and his king? I couldn't tell them, I only knew the schoolbooks said he "died in the wilderness, of a broken heart."

"More than him has done that," said Antonia sadly, and the girls murmured **assent**.

To show **assent** is to show

- a. Humility
 - b. Confusion
 - c. Opposition
 - d. Accord
5. When Mrs. Shimerda opened the bag and stirred the contents with her hand, it gave out a salty, earthy smell, very **pungent**, even among the other odors of that cave.

A **pungent** odor is NOT

- a. Musky
- b. Mild
- c. Rich
- d. Strong