

Evaluate Details	Revision Technique
<p>1. Does the introduction include: Grabber (attention getter), thesis statement that clearly states the writer’s position?</p>	<p>A. Grabber: should be more than 1-3 sentences because you have at least 4 reasons. Really draw the audience in. B. Thesis: Add a statement that introduces your position on the topic.</p>
<p>2. Does the essay provide at least 4 strong reasons to support the position?</p>	<p>Revise so that the essay contains at least 4 strong reasons.</p>
<p>3. Does the essay support each reason with evidence?</p> <p>Anticipate the audience’s reaction and be able to justify and defend your side. What would your opponent say? Show why your side is better. Provide sound evidence (facts).</p>	<p>Add facts, statistics, anecdotes, quotations, and examples that support each reason.</p>
<p>4. Does the essay include emotion as well as logical appeals?</p>	<p>Add emotional appeals such as loaded language (words and phrases). Loaded language involves strong positive or negative reactions beyond literal meaning. It exploits human weakness by causing them to want to make an immediate response. For example: Do you really want to hang out with them? You want to protect your family, don’t you?</p> <p>Also, fluff up with strong adjectives: it may contrast, important, admonish, generally, acceptable, infer, literally, our homes, our families (use of our—sense of belonging)., etc. Look up a few more.</p>
<p>5. Is the essay clearly organized?</p>	<p>Revise to give reasons logical order. Use your outline. Did the order change as you added your supportive detail?</p>

<p>Do you have transition sentences?</p>	<p>Remember to go from least to greatest of importance.</p> <p>Examples: Simple transition words—first, next, then, finally, therefore, however, yet, as a result, not only, in addition, furthermore, specifically, instead, as a consequence, consequently, in fact, either, if...(then), neither, in summary, meanwhile</p>
<p>6. Does the essay end with a strong restatement of the writer’s position and a call to action?</p>	<p>Add a conclusion that restates your position. Add a call to action if appropriate.</p>
<p>7. Editing/Proofing ---Has the essay been checked for proper pronoun use? Subject-verb agreement?</p>	<p>Use proofing sheet – will have one online also. Use appropriate markings, for capitalization, punctuation, insertions. Use circled letters © to add full sentences or paragraph into text.</p>
<p>Notes: Add any extra notes or questions here.</p>	
<p>8. Finally--- Go back to your rubric, where does your essay/speech fall. Did you meet all of the criteria?</p>	
<p>9. Begin to think about the type of visual aids you will use to support your speech. (7th and 8th grade only)</p>	<p>Powerpoints, Prezi, Educreation, Posters, Dioramas, graphs, charts, Pictures with captions, sculptures, examples.... If you have something else please check with me to confirm its use.</p>

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Editing the Persuasive Argument
