

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Period: \_\_\_\_\_

## Poetry Mastery Quiz #1: Figurative Language

### Part I: Poetry

Directions: Choose 3 of the terms and provide a definition and example of each using what we have learned about Poetry so far this year. Write in complete sentences to receive full credit. (2pts each)

[1.1.5, 1.3.1]

Alliteration	Rhyme Scheme	Onomatopoeia	Assonance
Repetition	Consonance	Metaphor	Hyperbole
			Simile

1. Term # 1: \_\_\_\_\_

Definition:

\_\_\_\_\_

\_\_\_\_\_

Example: \_\_\_\_\_

2. Term # 2: \_\_\_\_\_

Definition:

\_\_\_\_\_

\_\_\_\_\_

Example: \_\_\_\_\_

3. Term # 3: \_\_\_\_\_

Definition:

\_\_\_\_\_

\_\_\_\_\_

Example: \_\_\_\_\_

4. Term # 3: \_\_\_\_\_

Definition:

\_\_\_\_\_

\_\_\_\_\_

Example: \_\_\_\_\_

**Directions: Using what we have learned about figurative language, circle the correct answers (2pts each).**

[1.2.2]

5. Three of the sentences below are similes. Which one is NOT a simile?

- a. The teacher's teeth were as yellow as rotting corn.
- b. "That new hairdo is like a rat's nest. What do you have living up there?"
- c. The new Raider's coach looks like a football player.
- d. "I swear, that bus was moving as quickly as a slug this morning."

[1.2.2]

6. Three of the sentences below are metaphors. Which one is NOT a metaphor?

- a. That teacher is a robot: work, work, work!
- b. "This place is a prison, and these people aren't my friends."
- c. My little brother is a soccer player!
- d. My mom's car is a tank.

**Directions: Read "Winter Nights", a poem by Mary Butler and answer the questions that follow. (3pts)**

### ***Winter Nights***

- 1 *Blow, wind, blow!*
- 2 *Drift the flying snow!*
- 3 *Send it twirling, whirling overhead!*
- 4 *There's a bedroom in a tree,*
- 5 *Where, snug as snug can be,*
- 6 *The squirrel nests in his cozy bed.*
  
- 7 *Shriek, wind, shriek!*
- 8 *Make the branches creak!*
- 9 *Battle with the boughs till break o' day!*
- 10 *In a snow cave warm and tight,*
- 11 *Through the icy winter night,*
- 12 *The rabbit sleeps the peaceful hours away.*
  
- 13 *Call, wind, call,*
- 14 *In entry and in hall,*
- 15 *Straight from the mountain white and wild!*
- 16 *Soft purrs the cat*
- 17 *On her fluffy mat,*
- 18 *And beside her nestles close her furry child.*
  
- 19 *Scold, wind, scold,*
- 20 *So bitter and so bold!*
- 21 *Shake the windows with your tap, tap, tap!*
- 22 *With half-shut, dreamy eyes*
- 23 *The drowsy baby lies,*
- 24 *Cuddled close in his mother's lap.*

[1.2.2]

7. Which line from the poem provides the best example of alliteration?

- A. "Battle with the boughs till break o' day!"
- B. "In a snow cave warm and tight,"
- C. "The squirrel nests in his cozy bed."
- D. "Send it twirling, whirling overhead!"

[1.1.2]

8. Which object is personified in this poem?

- a. wind
- b. mountain
- c. cat
- d. baby

[1.2.2]

9. Which line contains the best example of visual imagery?

- a. "Shriek, wind, shriek" (line 7)
- b. "In entry and in hall" (line 14)
- c. "soft purrs the cat" (line 16)
- d. "With half-shut, dreamy eyes" (line 22)

[1.3.5]

10. Which statement best describes the theme of the poem?

- a. Winter is a terrible time of year.
- b. Although the wind may try, it can't disturb nature's peace.
- c. Wind is powerful and disturbing.
- d. The kitten nestles peacefully next to its sleeping mother.

**Directions: Read "Time" by Valerie Bloom and answer the questions that follow about the poem. (3pts ea)**

**Time**

- 1 *Time's a bird, which leaves its footprints*
- 2 *At the corner of your eyes,*
- 3 *Time's a jockey, racing horses,*
- 4 *The sun and the moon across the skies.*
- 5 *Time's a thief, stealing your beauty.*
- 6 *Leaving you with tears and sighs.*
- 7 *But you waste time trying to catch him,*
- 8 *Time's a bird and Time just flies.*

[1.2.3]

11. What does Bloom most likely mean to express with the metaphor "Time's a jockey"? (line 3)

- a. Time passes quickly.
- b. Time races horses.
- c. Time causes the sun and moon to rise and set.
- d. Time steals your beauty.

[1.2.2]

12. Which phrase contains assonance?

- a. "Time's a bird"
- b. "the moon across the skies"
- c. "stealing your beauty"
- d. "time just flies"

[1.3.5]

13. Which most clearly expresses the theme of the poem?

- a. Time's a bird.
- b. Old age is depressing.
- c. It is pointless trying to stop time from passing.
- d. It is wise to try to catch time.

[1.2.3]

14. Read lines 1-2 of the poem below.

Time's a bird, which leaves its footprints  
At the corner of your eyes,

What figurative meaning do these lines most likely suggest?

- a. Time creates wrinkles around people's eyes.
- b. Birds can be violent.
- c. As time passes, people's eyes become drowsy.
- d. Time, like birds, can be intrusive.

Directions: Read "Torn Down From Glory Daily" by Anne Sexton and answer the questions that follow.(3pts)

### Torn Down From Glory Daily

*All day we watched the gulls  
striking the top of the sky  
and riding the blown roller coaster.  
Up there*

5     *godding<sup>1</sup> the whole blue world  
and shrieking at a snip of land.*

*Now, like children,  
we climb down humps of rock  
with a bag of dinner rolls,  
10     left over,  
and spread them gently on a stone,  
leaving six crusts for an early king.*

*A single watcher comes hawking in,  
rides the current round its hunger  
15     and hangs  
carved in silk  
until it throbs up suddenly,  
out, and one inch over water;*

<sup>1</sup>godding — a participle suggesting a god-like presence

<sup>2</sup>decoy — a living or artificial animal used to lure animals into a trap

<sup>3</sup>Gloucester — a town on the Massachusetts coast

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to come again  
20     *smoothing over the slap tide.  
To come bringing its flock, like a city  
of wings that fall from the air.  
They wait, each like a wooden decoy<sup>2</sup>  
or soft like a pigeon or*

25     *a sweet snug duck:  
until one moves, moves that dart-beak  
breaking over. It has the bread.  
The world is full of them,  
a world of beasts*

30     *thrusting for one rock.*

*Just four scoop out the bread  
and go swinging over Gloucester<sup>3</sup>  
to the top of the sky.  
Oh see how*

35     *they cushion their fishy bellies  
with a brother's crumb.*

[1.1.3]

15. Which of the following is the best summary of stanza 2?

- a. The speaker and others put leftover bread out for the gulls.
- b. A group of children sits on some rocks at the beach and eats rolls.
- c. A mother and her children take a bag of bread to the beach.
- d. A family picnicking at the beach sits on the rocks.

[1.2.3]

16. In stanza 4, what is the effect of the simile "city of wings"?

- a. It indicates gulls living in an urban area.
- b. It suggests a large number of gulls in a group.
- c. It emphasizes the gulls' power and strength.
- d. It points out the competitiveness of the gulls.

[1.2.3]

17. Read lines 1–3 in the box below.

All day we watched the gulls  
striking the top of the sky  
and riding the blown roller coaster.

What image do the lines most likely suggest?

- a. gulls bobbing on the waves
- b. gulls being carried by wind currents
- c. gulls chasing people on the beach
- d. gulls diving into the ocean

[1.2.3]

18. Read lines 34–36 in the box below.

Oh see how

they cushion their fishy bellies  
with a brother's crumb.

**What do the lines most likely suggest?**

- a. The gulls have to compete with each other to survive.
- b. The gulls float on the water to look for fish.
- c. The gulls use the bread to make their nests.
- d. The gulls search for food with their families.

**Directions: Read the following poem entitled "Wild Thing", an example of free verse by Sapphire. (3pts ea)**

**Wild Thing**

By Sapphire

And I'm running,  
running wild  
running free,  
like soldiers down  
the beach,  
like someone  
just threw me  
the ball.  
my thighs pump  
thru the air  
like tires  
rolling down  
the highway  
big & round  
eating up the ground  
of America  
but I never been any  
further than 42<sup>nd</sup> Street.  
below that is as

unfamiliar as my  
father's face.  
\* \* \* \* \*  
my whole world is  
black & brown & closed,  
till I open it  
with a rock,  
christen it with  
blood.  
BOP BOP  
the music pops thru me  
like electric shocks,  
my sweat is a  
river running  
thru my liver  
green with hate,  
my veins bulge out  
like tomorrow...

**[1.2.2]**

19. In the poem, "My thighs pump thru the air like tires rolling down the highway" is an example of a/an
- a. Metaphor
  - b. Simile
  - c. Personification
  - d. Hyperbole

**[1.2.2]**

20. By saying her thighs are "eating up the ground of America," the poet is using...
- a. Metaphor
  - b. Symbolism
  - c. Personification
  - d. Hyperbole

**[1.2.3]**

21. Read the following line from the poem:  
"The music pumps thru me like electric shocks,"

**What is most likely the author's purpose for saying this?**

- a. To show that the music hurts her ears.
- b. To show that the music energizes her.
- c. To show that the music has a negative effect on her.
- d. To show that the music is electrical.

**[1.2.3]**

**22. Read the following line from the poem**

"my thighs pump thru the air like tires rolling down the highway big & round eating up the ground of America"

**What is most likely the author's purpose for saying this?**

- a. She is driving across America.
- b. She is running fast.
- c. Her running is fierce and powerful.
- d. Her legs are tearing up the pavement.

**[1.2.5]**

**23. Read the following line from the poem**

"but I never been any further than 42<sup>nd</sup> Street. Below that is as unfamiliar as my father's face."

**The author most likely says this to...**

- a. Show that her father lives below 42<sup>nd</sup> Street.
- b. To show that the area below 42<sup>nd</sup> Street is a strange place to her.
- c. To show that she does not know her father very well.
- d. To show that the area below 42<sup>nd</sup> Street is a strange place to her and to show that and to show that she does not know her father very well.

**Directions: Carefully read the following two poems by Baker and Browning and answer the questions that follow by circling the correct response. (3pts each)**

**Grow Old Along With Me**

Robert Browning

Grow old along with me! 1  
The best is yet to be,  
The last of life, for which the first was made:  
Our times are in His hand 5  
Who saith "A whole I planned,  
Youth shows but half; trust God: see all, nor be  
afraid!"

Let me grow lovely, growing old-- 1  
So many fine things do:  
Laces, and ivory, and gold,  
And silks need not be new;  
And there is healing in old trees, 5  
Old streets a glamour hold;  
Why may not I, as well as these,  
Grow lovely, growing old?

**Let Me Grow Lovely**

Karle Wilson Baker

[1.1.3]

24. Robert Browning most likely says “A whole I planned / Youth shows but half” in lines 6 and 7 to
- show that he believes that old people don’t understand young people.
  - explain that he believes older people understand the world better than younger people.
  - to show that young people don’t see their plans through.
  - to show that young people don’t care about older people

[1.2.2]

25. Why does Karle Wilson Baker most likely list “laces, and ivory, and gold, and silks...”
- to show examples of things that become better with age.
  - to list the fine things he has collected in his life.
  - to show that his life is valuable like the things he lists.
  - to represent the things that matter to him.

[1.2.4]

26. Which of the following is a theme that the two poems above share?
- True love lasts forever
  - The best things in the world are old
  - Life should become richer with age
  - Money and other material things won’t matter when you get old

[1.1.4]

27. Which of the following pictures best represents the poem “Grow Old Along with Me?”

A



B



C



D





## Part II: Grammar

Directions: Shameka is writing a report of her favorite author, Sapphire. Carefully read the beginning of her essay and answer the questions about her writing. (3pts each)

1 Sapphire is a hero and role model to me. 2 She is an author and poet with amazing and inspiring talent. 3 She has written several books and countless poems. 4 Her stories characters are usually young, black women who are struggling to understand themselves and find happiness. 5 Of all of her work, one of my favorites is a book called Push. 6 Pushs main character is a girl named Claireece Precious Jones. 7 In the novel, she face unimaginable challenges like abuse and rape. 8 I think that everyone should read Push and some of Sapphires amazing poetry.

[3.3.1]

28. What is the best way to revise sentence 4?

- a. Her story's
- b. Her stories'
- c. Her stories's
- d. best as is

[3.3.1]

29. What is the best way to revise the excerpt from sentence 5?

- a. one of my favorite's
- b. one of my favorites'
- c. one of my favorites's
- d. best as is

[3.3.1]

30. What is the best way to revise the excerpt from sentence 6?

- a. Push's main character
- b. Pushs' main character
- c. Pushs's main character
- d. best as is

[3.3.1]

31. What is the best way to revise the excerpt from sentence 8?

- a. Sapphire's poetry
- b. Sapphires' poetry
- c. Sapphires's poetry
- d. best as is

Directions: Deandre is writing an article for a newspaper. Carefully read his article and look for any revisions that may need to be made. (3pts each)

### Kid Cudi: The New Generation of Hip Hop

1 Ladies and gentlemen, are you prepared for the new hop? 2 His name is Kid Cudi and his rhymes are soon to your radio and stuck in your head. 3 When you hear his beats and addictive lyrics. 4 Whether you prefer the hop of Kanye West or the rougher voice of Jeezy, Cudi your next download or purchase. 5 Cudi got his start heard his first mixtap, A Kid Called Cudi. 6 Before the end



voice of hip be stuck on smooth poppy hip should be when Kanye of that year.

7 Cudi and West have also collaborated on several songs for Wests album, 808's and Heartbreaks. 8 Many of the rappers songs charted on the billboard charts. 9 The songs include: "Paranoid," "Heartless," "Welcome to Heartbreak." 10 Before the end of 2009, will be the biggest thing to come out of the Mid West since Lupe Fiasco.

[3.1.4]

**32. Which of these sentences should be revised to correct an incomplete sentence?**

- a. Sentence 1
- b. Sentence 2
- c. Sentence 3
- d. Sentence 4

[3.3.1]

**33. What is the best way to revise sentence 6?**

- a. By the end of the year.
- b. Before the end of the year, he was performing on the VMA's.
- c. By the end of the year, he was performing on the VMS's.
- d. Best as is

[3.3.1]

**34. Read sentence 7.**

*Cudi and West have also collaborated on several songs for Wests album, 808's and Heartbreaks.*

**What is the correct way to correct the underlined part of the sentence?**

- a. songs for West's album
- b. songs for Wests's album
- c. songs for Wests' album
- d. best as is

[3.3.1]

**35. Read sentence 8.**

*Many of the rappers songs charted on the billboard charts.*

**What is the correct way to edit the underlined part of the sentence?**

- a. Many of the rapper's songs
- b. Many of the rappers's songs
- c. Many of the rappers' songs
- d. Best as is.

[3.3.1]

**36. What is the best way to revise sentence 10?**

- a. Before the end of 2009, will be the greatest thing to come out of the Mid West since Lupe Fiasco.
- b. Before the end of 2009 will be the biggest thing to come out of the Mid West since Lupe Fiasco
- c. Before the end of 2009, he will be the biggest thing to come out of the Mid West since Lupe Fiasco.
- d. Best as is.