

Multimedia Project: 8th Grade Soundtrack of My Life Rubric

Teacher Name: Mrs. Z. Moore Student Name: <hr/> Due Date: May 16, 2018 CATEGORY	50	43	38	32
Completion	Work turned in by due date with all work completed with great care. 50 points	1 day late deduct 10% from total score	2 days late deduct 20% from total score	3 days late deduct 30% from total score. After 3 days no score can be given to project.
Compact Disc/(sent downloadable playlist)	Disc is completed and has 8 songs including the class theme song. All songs are relevant to their milestones.	Disc has 6-7 songs and the class theme song. Most songs are relevant to the milestones.	Disc contains 4-5 songs (one might be the class theme song)	Disc contains 3 or more songs relating to milestones in life.
Jacket Cover Design Artwork	Artwork is colorful and detailed. Obvious time has been spent on design and theme. Pencil marks do not show. Title is present. Name appears on the front. Production date, graduating class names, and production date on the back of cover.	Artwork is colorful and detailed. Time has spent on design and theme. Cover may be missing 1-2 components on the front or back. Obviously put time in to make a good product	Artwork is present with some color and design.. Time has been spent. Design is not as neatly done or looks very basic without stepping beyond. 1-2 components are missing from the cover on the front or back.	Artwork is present but looks basic with no details. Limited use of color and design. Looks like it was put together quickly. Pencil marks are showing. Missing 3 or more components on the front or back cover.
Liner Notes Format	Included: Page numbers in the header, ink or typed, neat and readable. Citations follow MLA formatting. Order: Cover, blank page, table of contents, Milestone pages, blank page. All citations are present and correct. Pages follow given sample for style.	Included: Missing only one component. Citations are present with minimal errors following MLA formatting. Order: All Pages are present but 1-2 pages out of sequence according to the table of contents and compared to disc.	Included: Missing 1-2 components. Missing 1-2 citations or many errors following MLA formatting. Order: 1-2 Pages may be missing. 3-4 pages out of sequence. Does not match the sequence of songs on compact disc.	Included: Missing basic formatting components. Missing citations or most are incomplete. They do not follow MLA formatting. Order: 2 or pages are missing. Pages out of sequence. Pages do not match what is on the disc. Assignment is incomplete.
Format of Song/Milestone Pages.	Each page focuses on only one song title and one milestone-and contains all components: song title, artist, release year or publication date, citation, match lines, story of milestone, comparison to chosen song. Minimum 1 full page.	Each page only focuses on one song title and one milestone. May have 1 missing OR one incomplete component. Minimum 1 full page.	Each page focuses only one song title and one milestone. Missing 2 -3 components. Story & comparison are ¾-1 full page.	Each page may contain more than one song titles & milestones. Missing 3+ components. Story & comparison are ½ - ¾ of a page.

Event/Milestone Description	Reflections /reasons are thoughtful and supported with details. Description thoroughly describes the event or important milestone that changed or developed the person. Uses grade level academic vocabulary effectively.	Reflections/reasons are thoughtful and supported with details. Description adequately reflects the event or important milestone. Can obviously see how the event changed or influenced person. Uses grade level academic vocabulary effectively.	Reflections/reasons are thoughtful and reasonably supported with details. Description describes an event or important milestone. Some relation to how the event/milestone influenced the person. Uses some grade level academic vocabulary.	Reflections/reasons are presented with only a few supporting details. Description does not adequately relate important milestone or event. Unclear how event influenced or affected person. Grade level academic vocabulary not present. Gives only the basic information.
Comparison	Reflections /reasons are thoughtful and supported with details. Relates thoroughly the connection between the song to the event or milestone. Gives significant and clear supportive details from the song and milestone. Uses grade level academic vocabulary effectively.	Reflections/ reasons are thoughtful and supported with details. Relates well, the connection between the song to the event or milestone. Gives clear supportive details and reader can obviously see how the song and milestone relate to each other. Uses grade level academic vocabulary effectively.	Reflections/reasons are thoughtfully and reasonably supported with details. Relates the connection between the song to the event or milestone but has gaps or is unclear. Reader can see the connection of song to the milestone but it lacks some supportive details for clarity. Uses some grade level academic vocabulary.	Reflections/Reasons are presented with only a few supporting details. Comparison does not adequately show the connection to milestone/event. Reader has difficulty making connection of song to event due to lack of significant supportive details. Grade level academic vocabulary not present.
Overall Neatness & Presentation	Project overall appearance is professional neat and readable. Student has taken significant care to ensure appearance of final product works well with theme. Papers are typed. Papers are wrinkle, crease, and smudge free. Presentation goes beyond and reflects creativity and style.	Project overall appearance is neat and readable. Student has taken care to ensure final product has a theme. Papers are typed. 1-2 pages may have wrinkles, creases or smudges. Presentation reflects some creativity and style.	Project appearance is suitable and basic. Student has an apparent theme but does not relate well to theme. Papers are typed or hand written neatly in ink. 3-4 pages may have wrinkles, creases, smudges, or tears. Presentation reflects basic creativity and style.	Project appearance is basic. Student has not made an apparent connection with the theme. Papers are haphazardly attached or are simply stapled together. 4 or more pages may contain wrinkles, creases, smudges or tears. Presentation reflects a lack of time and effort from the student. Lack of creativity and style.
Notes/Comments				