

24 Review: Units 19–23



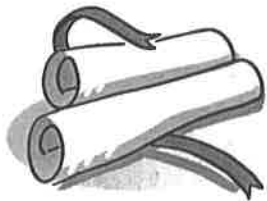
Unit 19 Adding *-ion* or *-ation* pages 120–125

combine cooperate connect ⁴situate admire
 combination cooperation ³connection situation ⁵admiration

Spelling Strategy The suffix **-ion** or **-ation** can change verbs into nouns. If the verb ends with **e**, drop the **e** before adding **-ion** or **-ation**.

Write a word pair to complete each sentence.

- 1–2. The operator finally was able to _____ the call, but all the static caused a bad _____.
- 3–4. To _____ a house on the edge of a cliff might create an unsafe _____.
- 5–6. When you _____ yellow and blue, the _____ makes green.
- 7–8. Please _____, as we need everyone's _____ to succeed.
- 9–10. Although I somewhat _____ Renoir's paintings, Picasso's art has my complete _____.



graduate
graduation

Unit 20 More Words with *-ion* pages 126–131

~~C~~onfuse oppose ~~o~~conclude discuss explode
 confusion ~~o~~pposition conclusion ⁹discussion ¹⁰explosion

Spelling Strategy The suffix **-ion** can change verbs to nouns. The suffix **-ion** is added to many words without a spelling change. In some words the final **e** is dropped or another spelling change occurs when **-ion** is added. Remember the spellings of these words.

Write the noun that fits each clue.

11. conversation
12. the end of the play
13. resistance
14. a feeling of being mixed up
15. what happens when a bomb goes off

Write the verb that belongs with each group of words.

16. fight, resist, _____
17. baffle, puzzle, _____
18. burst, erupt, _____
19. speak, converse, _____
20. end, halt, _____

Unit 21 The Prefix *con-* pages 132–137

comment	conference	¹³ commotion	conflict	computer
¹¹ contact	¹² complicate	conversation	¹⁴ conquer	¹⁵ community



Spelling Strategy

The prefix **con-** is often spelled **com** before the consonant **m** or **p**. Find the prefix, the base word or the word root, and any ending. Spell the word by parts.

Write a word by adding *con-* or *com-* to each word part.

- | | |
|-------------------|-----------------------|
| 21. _____ ment | 24. _____ puter |
| 22. _____ tact | 25. _____ versation |
| 23. _____ flict | 26. _____ motion |

Write the word that completes each analogy.

27. *Talk* is to *discussion* as *meeting* is to _____.
28. *Easy* is to *hard* as *simplify* is to _____.
29. *Lose* is to *surrender* as *win* is to _____.
30. *Member* is to *club* as *citizen* is to _____.

Unit 22 Final *|ɪz|*, *|ɪv|*, and *|ɪj|* pages 138–143

percentage	¹⁷ realize	advertise	attractive	²⁰ college
¹⁶ positive	storage	¹⁸ civilize	¹⁹ exercise	sausage



Spelling Strategy

final *|ɪz|* → **ize** or **ise** final *|ɪv|* → **ive** final *|ɪj|* → **age**

Write the word that completes each sentence.

31. Most businesses _____ in order to attract customers.
32. Walking briskly is a safe and healthy form of _____.
33. Last night I put my summer clothes away for winter _____.
34. What _____ of the population voted in this election?
35. I did not _____ how late it was!

Write the word that fits each clue.

- | | |
|----------------|-----------------------|
| 36. certain | 39. kind of meat |
| 37. to educate | 40. after high school |
| 38. appealing | |



brilliant

Unit 23 Suffixes: -ent, -ant, -able, -ible pages 144–149

2 brilliant	impossible	enjoyable	²⁴ excellent	visible
washable	₂₂ fragrant	₂₃ hesitant	responsible	₂₅ client

Spelling Strategy

The suffixes **-ent**, **-ant**, **-able**, and **-ible** are sometimes added to base words or word roots. You must remember the spelling pattern for the suffix in each word.

Write the word that is an antonym for each word below.

- | | |
|------------------|------------|
| 41. odorless | 44. bold |
| 42. undependable | 45. likely |
| 43. unseen | 46. pale |

Write the word that answers each question.

- What kind of cloth is not harmed by soap and water?
- What kind of homework deserves an A?
- How might you describe an activity that you like to do?
- Whom does a lawyer represent?

Challenge Words Units 19–23 pages 120–149

Bonus

²⁶ consequence	alternative	²⁶ substitute	excavate
merchandise	²¹ irresistible	substitution	excavation
comprehensive	predominant		

Write the word that is a synonym for the underlined word.

- Jacki's research report was very detailed and thorough.
- How long will it take to uncover the ancient village?
- When I saw the lake, I had an overwhelming desire to swim.
- Red is the main color used in this painting.
- We did not want to leave Arkansas, but we had no choice.

Write the word that matches each definition.

- result of an action
- the act of digging out
- to use in place of another
- goods that are bought or sold
- something that is used as a replacement

Spelling-Meaning Strategy

The Latin Word Root *vis*

Did you know that *visible* and *vision* are related in Each word has the Latin word root *vis*, meaning “see” A Latin word root affects the meaning of each word that contains it. *Visible* means “capable of being seen” *Vision* refers to the sense of sight. Knowing the meaning of *vis* can help you spell and understand other words with the same word root.

Here are more words with the word root *vis*.

visit	visor	vista
revise	advise	visualize

Think

- Look up each word in the word box above in your Spelling Dictionary. How does the word root affect the meaning of each word?

Apply and Extend

Complete these activities on a separate sheet of paper.

1. Write six sentences. Use one word from the word box above in each sentence. Can you write sentences that make the words' meanings clear?
2. With a partner list as many other words as you can that include the word root *vis*. Then look in the section “Word Parts,” beginning on page 276 of your Spelling-Meaning Index. Add any other words that you find with this word root to your list.

Summing Up

The Latin word root *vis* means “see.” Words that come from the same word root are often related in both spelling and meaning. Knowing the meaning of the word root can help you understand and spell the words in that family.

visible
vision

