

graduate
graduation

Read and Say

Basic

1. *instruct*
2. *instruction*
3. *graduate*
4. *graduation*
5. *confuse*
6. *confusion*
7. *conclude*
8. *conclusion*
9. *oppose*
10. *opposition*
11. *explode*
12. *explosion*
13. *affect*
14. *affection*
15. *suggest*
16. *suggestion*
17. *discuss*
18. *discussion*
19. *except*
20. *exception*

READ the sentences. **SAY** each bold word.

She will **instruct** us in math.
 Have you had any music **instruction**?
 Our class will **graduate** soon.
 My brother's **graduation** is today.
 This problem may **confuse** you.
 Your answer clears up my **confusion**.
 How does the movie **conclude**?
 The **conclusion** of the story surprised me.
 They **oppose** our views.
 The two teams are in **opposition**.
 I heard the firecracker **explode**.
 The **explosion** shook the ground.
 Does the cold **affect** you?
 I have a lot of **affection** for my cat.
 What do you **suggest** we do?
 My **suggestion** is that we hike.
 They like to **discuss** books.
 Who will lead the **discussion**?
 Mom may **except** me from doing chores today.
 This is an **exception** to the rule.

Think and Write

Each pair of words is made up of a verb and a noun. The noun is formed by adding the suffix *-ion* to the end of the verb.

VERBS: instruct confuse oppose conclude
 NOUNS: instruction confusion opposition conclusion

- How do the spellings of the verbs change when *-ion* is added?

Write each pair of **Basic Words** under the heading that tells how the spelling is changed when *-ion* is added to the verb.

draw Chart

Headings	No Spelling Change	Final e Dropped	Other Spelling Change
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Review

21. correct 23. express
 22. correction 24. expression

Challenge

25. substitute 27. exclude
 26. substitution 28. exclusion

Independent Practice



Spelling Strategy

The suffix *-ion* can change verbs to nouns. The suffix *-ion* is added to many words without a spelling change. In some words the final *e* is dropped or another spelling change occurs when *-ion* is added. Remember the spellings of these words.

Word Analysis/Phonics Complete the exercises with Basic Words.

- 1-2. Write the word pair with the [ō] sound in both words.
- 3-4. Write the word pair in which the [ō] sound in the verb changes to the [ə] sound in the noun.
- 5-6. Write the word pair with the [j] sound spelled *d*.

Vocabulary: Definitions Write the Basic Word that matches each verb definition. Then write the noun form of the verb.

- 7-8. to influence
- 9-10. to mistake for something else
- 11-12. to speak together about
- 13-14. to bring or come to an end

Challenge Words Write the Challenge Word that fits each definition. Use your Spelling Dictionary.

15. to replace
16. to leave out
17. the act of leaving out
18. the act of replacing



Spelling-Meaning Connection

How can you remember that the [sh] sound in *instruction*, *graduation*, *suggestion*, *affection*, and *exception* is spelled with a *t*? Think of the *t* at the end of the related words *instruct*, *graduate*, *suggest*, *affect*, and *except*.

- 19-20. Write *instruct* and *instruction*. Underline the letter in *instruct* that helps you spell the [sh] sound in *instruction*.



Review: Spelling Spree

Using Clues Write a Basic or Review Word that fits each clue.

Example: This *ion* is a test. *examination*

- | | |
|---|---|
| 1. This <i>ion</i> teaches. | 7. This <i>ion</i> is an idea. |
| 2. This <i>ion</i> blows up. | 8. This <i>ion</i> rights a wrong. |
| 3. This <i>ion</i> is a talk. | 9. This <i>ion</i> involves a diploma. |
| 4. This <i>ion</i> is the end. | 10. This <i>ion</i> is a tender feeling. |
| 5. This <i>ion</i> is mixed up. | 11. This <i>ion</i> is against something. |
| 6. This <i>ion</i> does not obey the rules. | 12. This <i>ion</i> is a phrase. |

Questions Write a Basic or Review Word to answer each question.

13. What do endings do?
14. What can too many unfamiliar things do?
15. What do teachers do?
16. What do proofreaders do?
17. What do high school seniors do?
18. What do people who reveal what they feel do?
19. What do advisors do?
20. What do people who have a conversation do?
21. What does a stick of dynamite do?
22. What do people who want to influence something try to do?
23. What do people who omit or exclude something do?
24. What do people who disagree with something do?



How Are You Doing?

List the spelling words that are hard for you. Practice them with a family member.

Pro
that
inter

Find
pun
con

instr
I rer

Sh
Wh
adv
tw

Proof

Proofreading and Writing

Proofread: Spelling and Interjections An **interjection** is a word that shows feeling. It is usually followed by an exclamation point. If an interjection begins a sentence, set it off with a comma.

Hooray! Tomorrow is a holiday!
Oh, I can hardly wait!

Find four misspelled Basic or Review Words and two missing punctuation marks in this conversation. Write the conversation correctly.

Wow This spelling
instruckion is difficult. How can
I remember the corect spelling?



Oh did this lesson confuse you?
Let's discuse it. Here's a sugestion!
Write the rule, and then write the
word that is an exception.

Write a Conversation

Should computers replace teachers in the future? What might be some of the problems or advantages? With a partner write a conversation between two people whose opinions differ. Try to use five spelling words and at least one interjection.

Proofreading Tip

Be sure to punctuate correctly any interjections that you use.

Basic

1. instruct
2. instruction
3. graduate
4. graduation
5. confuse
6. confusion
7. conclude
8. conclusion
9. oppose
10. opposition
11. explode
12. explosion
13. affect
14. affection
15. suggest
16. suggestion
17. discuss
18. discussion
19. except
20. exception

Review

21. correct
22. correction
23. express
24. expression

Challenge

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28. exclusion

Proofreading Marks

- ☞ Indent
- ^ Add
- ⊙ Add a period
- ✂ Delete
- ≡ Capital letter
- / Small letter
- ~ Reverse order



Expanding Vocabulary

Spelling
Word Link

affect

affect
effect

Easily Confused Words The words *affect* and *effect* are often confused. Read their most common meanings:

affect To influence: *Music can affect your mood.*

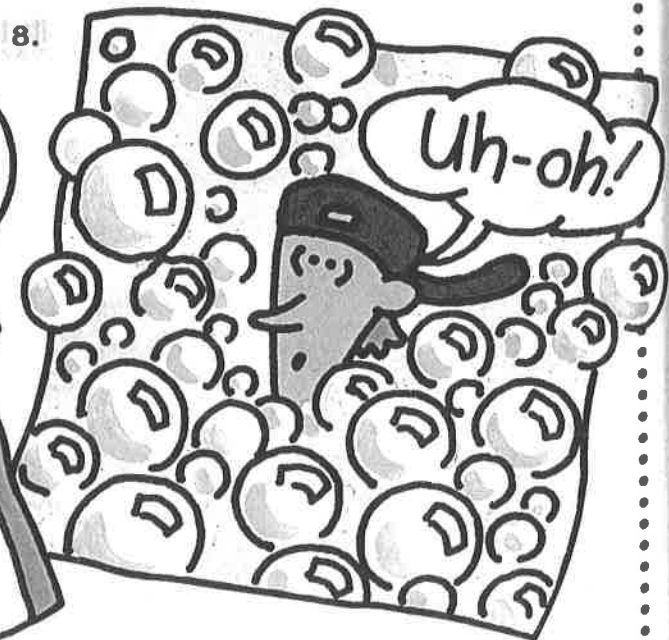
effect A result: *The advertising had a good effect.*

Notice that *affect* is most commonly used as a verb, whereas *effect* is most commonly used as a noun.

Write *affect* or *effect* to complete each sentence.

1. A good teacher can _____ you for the rest of your life.
2. The high test scores had an immediate _____ on the class's mood.
3. How will losing the race _____ you?
4. Dr. Lopez studied the cause and _____ of the illness.
5. One _____ of exercise is a stronger heart.
6. New ideas can _____ your point of view.

Show You Know! Write two sentences about the pictures below. Use *affect* in one sentence and *effect* in the other.



Real-World Connection

Careers: Teaching All the words in the box relate to teaching. Look up these words in your Spelling Dictionary. Then write the words to complete this part of a business letter.

Spelling Word Link

instruction

education
elementary
secondary
assignment
faculty
quiz
textbook
bulletin board

Dear Governor Washington:

I would like to nominate Ms. Eling Chan as Teacher of the Year. She teaches sixth grade in our (1) school. She became a member of the school's (2) last year. Ms. Chan wants her students to receive a good (3). She wants us to be ready for (4) school. Every week she gives a (5) to test us on the material that we have read in the (6). She posts helpful hints on the (7), and she is always ready to help us work on a complicated math problem or other difficult (8). She would make a very good model for other teachers.

Please consider my suggestion.

SAVE OUR WATER



UNITED STATES - SIX CENTS



Try This Challenge

Yes or No? Write *yes* if the underlined word or words are used correctly. Write *no* if they are not.

9. We stared at the bulletin board that we saw along the highway.
10. Ellen is a third grader at the local elementary school.
11. The math textbook was filled with equations.
12. All the students at the school are faculty members.

Fact File

Anne Sullivan was a loving and devoted teacher. Using the sense of touch, she taught Helen Keller how to read, write, and speak. Keller had been stricken blind, deaf, and mute at the age of two.

