

Greek Word Parts I Name: \_\_\_\_\_

Read and Say

Basic

1. *symphony*
2. *microphone*
3. *phonograph*
4. *xylophone*
5. *choreography*
6. *autograph*
7. *automobile*
8. *telephone*
9. *homograph*
10. *bibliography*
11. *phonetic*
12. *geography*
13. *photograph*
14. *graphic*
15. *paragraph*
16. *automatic*
17. *telegraph*
18. *calligraphy*
19. *homophone*
20. *autobiography*

194 pts

READ the sentences. SAY each bold word.

- 1 Which composer wrote that **symphony**?
- 2 The **microphone** picked up the softest sound.
- 3 Old **phonograph** records can be valuable.
- 4 Does the band have a **xylophone**?
- 5 The dancers studied **choreography**.
- 6 I have the star player's **autograph**.
- 7 Most people call an **automobile** a car.
- 8 May I use your **telephone** to call home?
- 9 What are the meanings of this **homograph**?
- 10 His report's **bibliography** listed six books.
- 11 Look up the **phonetic** spelling of that sound.
- 12 We studied major rivers in **geography**.
- 13 I used special film to take that **photograph**.
- 14 The **graphic** account of the battle was awful.
- 15 A **paragraph** should deal with only one topic.
- 16 My camera has an **automatic** flash.
- 17 Many people still send messages by **telegraph**.
- 18 Each award was written in **calligraphy**.
- 19 Study the meaning of each **homophone**.
- 20 My **autobiography** covers my first ten years.



**Spelling Strategy** Knowing the Greek word parts *phon* ("sound"), *auto* ("self"), and *graph* ("writing") can help you spell and understand words with these parts.

**Think and Write** Write the Basic Words. Underline the Greek word part *phon*, *auto*, or *graph* in each.

- |                 |                  |
|-----------------|------------------|
| <b>Review</b>   | 23. musician     |
| 21. instrument  | 24. audience     |
| 22. performance | 25. intermission |

- |                  |                 |
|------------------|-----------------|
| <b>Challenge</b> | 28. seismograph |
| 26. cacophony    | 29. autocrat    |
| 27. autonomy     | 30. topography  |

40 pts

**Independent Practice**

**Vocabulary: Using Context** Write the Basic Word that completes each sentence. Use your Spelling Dictionary.

1. The singer used a \_\_\_\_\_ so that everyone could hear her.
2. Dimitri played an old record on the wind-up \_\_\_\_\_.
3. Karen gave a \_\_\_\_\_ description of the opera's final scene.
4. The concert invitation was handwritten in beautiful \_\_\_\_\_.
5. "Cymbal is a \_\_\_\_\_ for symbol," said the music teacher.
6. The famous conductor signed his \_\_\_\_\_ on a fan's ticket.
7. This stereo comes with an \_\_\_\_\_ shut-off switch.
8. I wanted Jaime to receive the message of congratulations right after his performance, so I sent it by \_\_\_\_\_.
9. Rosie learned how to pronounce the unfamiliar musical terms by looking up their \_\_\_\_\_ respellings in the dictionary.
10. Chiu is studying \_\_\_\_\_ and hopes to perform her own ballet someday.
11. My piano lesson was interrupted by the ringing of the \_\_\_\_\_.
12. *Scale* is a \_\_\_\_\_ because it has the same spelling as two other words that have different origins and meanings.

**Vocabulary: Classifying** Write the Basic Word that fits each word group. Use your Spelling Dictionary.

13. piano, tuba, cello, \_\_\_\_\_
14. anthem, song, concerto, \_\_\_\_\_
15. airplane, train, boat, \_\_\_\_\_
16. history, mathematics, science, \_\_\_\_\_
17. poetry, fiction, drama, \_\_\_\_\_
18. word, phrase, sentence, \_\_\_\_\_
19. filmstrip, slide, video, \_\_\_\_\_
20. introduction, index, glossary, \_\_\_\_\_

**Challenge Words** Write the Challenge Word that answers each question. Use your Spelling Dictionary.

21. What could you call the sound of an orchestra loudly playing the wrong notes?
22. What kind of ruler has absolute power?
23. What is used to measure the force of an earthquake?
24. What do countries want if they are seeking independence?
25. What should every mapmaker be good at?

**Using Context**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_

**Classifying**

13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_

**Challenge Words**

21. \_\_\_\_\_
22. \_\_\_\_\_
23. \_\_\_\_\_
24. \_\_\_\_\_
25. \_\_\_\_\_



**Word Clues**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_

**Word Horn**

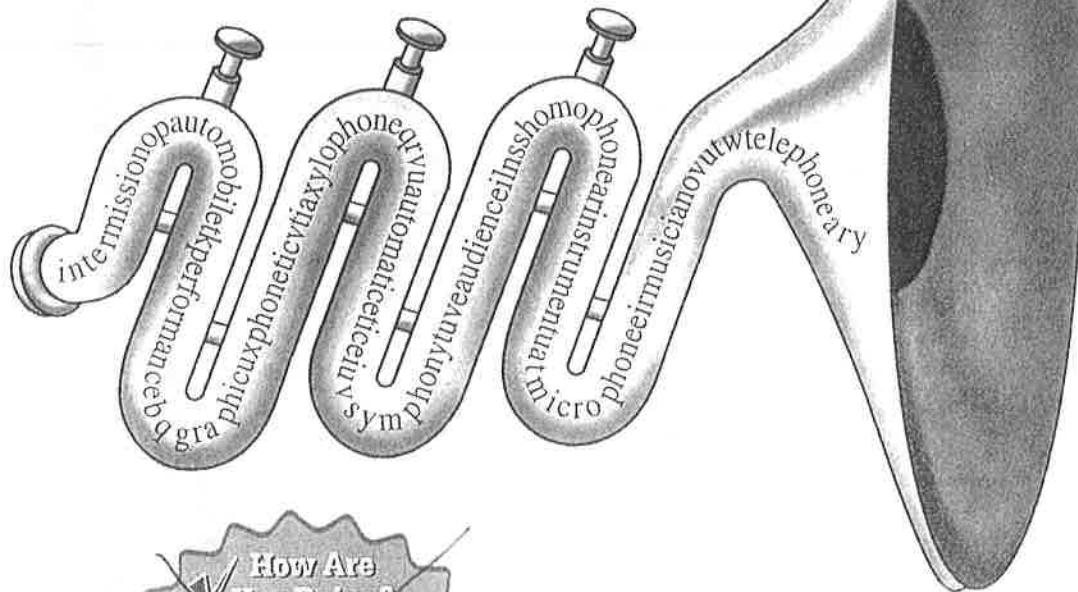
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_
21. \_\_\_\_\_
22. \_\_\_\_\_
23. \_\_\_\_\_
24. \_\_\_\_\_
25. \_\_\_\_\_

**Review: Spelling Spree**

**Word Clues** Write the Basic Word that fits each clue.

1. This graph is a signature.
2. This graph is usually indented.
3. This graph delivers a message.
4. This graph is a snap.
5. This graph is the study of the earth.
6. This graph has perfect penmanship.
7. This graph spins records.
8. This graph is a series of dance steps.
9. This graph is two words in one.
10. This graph is the story of the writer's life.
11. This graph is a list of books.

**Word Horn 12-25.** Find the Basic and Review Words hidden in the horn. Write the words in the order in which you find them.



50 p's

## Proofreading and Writing

**Proofread: Spelling and Fragments or Run-ons** Correct a **sentence fragment** by adding a subject or a predicate. Correct a **run-on sentence** by creating two separate sentences or one compound sentence.

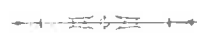
- FRAGMENT: Ran her fingers along the piano keys.  
 CORRECTION: **Meg** ran her fingers along the piano keys.  
 RUN-ON: The pianist bowed we cheered.  
 CORRECTION: The pianist bowed, **and** we cheered.  
 CORRECTION: The pianist bowed. **We** cheered.

Use proofreading marks to correct five misspelled Basic or Review Words, one sentence fragment, and one run-on sentence in this excerpt from a concert program.

**Example:** The <sup>audience</sup> ~~audiance~~ cheered the critics raved.



Today's program features a performance of *Work of Nature*, by Ned Palek he spent weeks on the prairie with a tape recorder and a mikrophone, recording the sounds of nature. These sounds form the background to the symphony. From this natural music. Listeners can picture the geography of the land. Mr. Palek will sign autographs at intermision.



### Basic

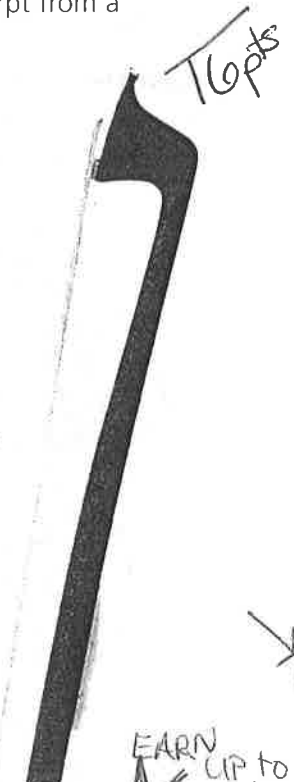
1. symphony
2. microphone
3. phonograph
4. xylophone
5. choreography
6. autograph
7. automobile
8. telephone
9. homograph
10. bibliography
11. phonetic
12. geography
13. photograph
14. graphic
15. paragraph
16. automatic
17. telegraph
18. calligraphy
19. homophone
20. autobiography

### Review

21. instrument
22. performance
23. musician
24. audience
25. intermission

### Challenge

26. cacophony
27. autonomy
28. seismograph
29. autocrat
30. topography



EARN UP TO  
★ 10pt  
BONUS

### Proofreading Marks

- ¶ Indent
- ^ Add
- ^ Add a comma
- ∩∩ Add quotation marks
- Add a period
- ~ Delete
- ≡ Capital letter
- / Small letter
- ∩ Reverse order

### Write a Comparison and Contrast Paragraph

Write a paragraph comparing and contrasting two musical performances you have seen or heard. Try to use five spelling words, and check that you have not included any sentence fragments or run-on sentences.

# Vocabulary Enrichment

Unit 2  
BONUS

## Expanding Vocabulary

Spelling  
Word Link  
xylophone

**Context Clues** You can often use **context clues**, or other words in a sentence, to find the meaning of an unfamiliar word. For example, if you did not know the word *xylophone*, the words *tapped* and *tune* in the sentence below would provide clues to its meaning.


Len **tapped** out a **tune** on the xylophone.


Write the meaning of each underlined word in the sentences below. Then write the context clues that helped you figure out the meaning of that word.

1. Audience members wept over the opera's dolorous ending.
2. The trombonist slaked his thirst with a glass of water.
3. The discordant sounds of the untuned instruments grated on Al's nerves.

MEANING	CONTEXT CLUES
1. _____	_____
2. _____	_____
3. _____	_____

Now write a sentence for each word in parentheses.

 4. (dolorous)  
\_\_\_\_\_  
\_\_\_\_\_

 5. (slaked)  
\_\_\_\_\_  
\_\_\_\_\_

 6. (discordant)  
\_\_\_\_\_  
\_\_\_\_\_

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# Vocabulary Enrichment

Unit 2  
BONUS

## Real-World Connection

**Performing Arts: Music** All the words in the box relate to music. Look up these words in your Spelling Dictionary. Then write the words to complete this paragraph.

Last night my family attended a wonderful concert of classical music in Symphony Hall. Applause filled the hall as the (1) appeared and waved her (2) like a magician waving a magic wand. First we heard a (3) of six pieces with a fast (4), performed by a full symphony (5). This was followed by a violin (6). The concert ended with a magnificent (7). Because the building's (8) are so good, the music sounded as clear as a bell.

### Spelling Word Link

symphony

- orchestra
- conductor
- baton
- tempo
- acoustics
- suite
- concerto
- finale

1.	_____
2.	_____
3.	_____
4.	_____
5.	_____
6.	_____
7.	_____
8.	_____

T6

### TRY THIS!

**Understanding Vocabulary** Write yes or no to answer each question.

- 9. Could a person get a job as an acoustics player?
- 10. Can a suite have more than one piece?
- 11. Can two people form an orchestra?
- 12. Can a tempo get louder?

### Fact File

Wynton Marsalis is a contemporary American musician who plays trumpet and conducts both classical music and jazz. In 1997 he became the first jazz musician to win the Pulitzer Prize, for his composition on the subject of slavery. He has also composed ballet music. He regularly conducts the Lincoln Center Jazz Orchestra.



9.	_____
10.	_____
11.	_____
12.	_____

4