Suggested Schedule

6th Grade Learning Project
Poetry and Figurative Language

You are working independently, so you may tweak according to your schedule. Don't procrastinate!!

Date	Day	What to Work On	Memorize Poem
April 6	Monday	2 couplet poems, 1 picture	Select poem, read through completely 5 times
April 7	Tuesday	2 Haikus, 1 picture	OCap- Lines 1-4 NC- Lines1 & 2 Tyger-Stanza 1 & 2 CH- Stanza 1(lines 1-4)
April 8	Wednesday	3 pictures, plan cover	OCap- Lines 1-4 NC Lines 1 & 2 Tyger 1 & 2 CH- Stanza 2 (lines 5-8)
April 9	Thursday	2 Cinquain	OCap – Lines 5-8 NC – Lines 3-5 Tyger 1 & 2 CH- Stanza 3
April10	Friday	2 Limerick, 3 pictures	OCap – Lines 5-8 NC – Lines 3-5 Tyger – Stanza 3 & 4 CH- Stanza 4
April 13	Monday	2 Free Verse, 1 picture, work on cover	OCap – Lines 9-12 NC – Lines 6-8 Tyger – Stanza 3 & 4 CH- Stanza 5
April 14	Tuesday	Title page, 1 picture	OCap – Lines 9-12 NC Lines 6-8 Tyger – Stanza 3 & 4 CH- Stanza 6
April 15	Wednesday	2 Author's choice- will require a little research, 1 picture, work on cover	OCap – Lines13-16 NC – Lines 1-8 Tyger – Stanza 1-4 CH- Stanza 7
April 16	Thursday	2 Acrostic Poems	OCap – Lines 13-16 NC – Lines 9-11 Tyger – Stanza 5 & 6 CH- Stanza 8
April 17	Friday	Table of Contents, 1 picture, work on cover	OCap – Lines 17-20 NC –Lines 9-11 Tyger-Stanza 5 & 6 CH- Stanza 9
April 20	Monday	Author page, 2 pictures, work on cover	OCap – Lines 17-20 NC – Lines 12-14 Tyger- Stanza 5 & 6 CH- Stanza 10
April 21	Tuesday	Keep it a light work day. Check off each completed section on project sheet. Make a "to-do" list. *Students may recite	OCap – Lines 21-24 NC – Lines 12-14 Tyger- Stanza 1- 6 CH- Begin recitation review
April 22	Wednesday	Assemblage & Final Touches Check off each section on Project sheet.	Review & Practice **Dramatic Presentation**, *practice in front of a mirror…use appropriate pause, inflections, and gestures. Practice a run-through on Tuesday & Wednesday.
April 23	**Thursday DUE DATE: Complete before you walk in the DOOR!!**	Yeah! It is all Done!!!	**PRESENTATION DAY!!**
**Reminders	Typing the poems or writing in pen will be required depending on the style/format of the poem you are doing. Neatness COUNTS!! Remember this as you are completing your poems. Make this a project one you are proud to say you created☺. You may work during recess. We will have a short work day in class on Thursdays.		
*Memorization	Each poem is a different style, with different rhyme scheme, mood, and flow. Practice each section selected a little at a time. Repeating it often and finding the natural flow to the piece.		**YOU CAN DO IT!!**